Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RISHI BANKIM CHANDRA COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. Lana Mukhopadhyay**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03325801905**
Mobile no.	**9433145192**
Registered Email	**rbccwomen@gmail.com**
Alternate Email	**lraymukherjee@gmail.com**
Address	**East Kanthalpara Road, P.O. & P.S.- Naihati, District- North 24 Parganas**
City/Town	**Naihati**
State/UT	**West Bengal**
Pincode	**743165**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Jilkod Mamun**
Phone no/Alternate Phone no.	**03325801905**
Mobile no.	**9830927835**
Registered Email	**rbccwomen@gmail.com**
Alternate Email	**lraymukherjee@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rbccwomen.org/doc/IQACAQAR_Guideline_Affiliatedcollege%20(2)%202018-2019%2030-12-2019-converted.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rbccwomen.org/doc/word/INSTITUTIONAL%20CALENDAR%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.08**	**2016**	**02-Dec-2016**	**01-Dec-2021**
1	**B**	**2.35**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Preparation of AQAR 2018-19, Analysis of result 2nd year 2019 ,College Journal & Seminar, Promotion of the teachers	28-Aug-2019 1	6
AQAR 2018-19 uploading and preparation of 4th & 2nd semester routine.	24-Dec-2019 1	11
Academic flexibility , Feedback system: Employers , Alumni , Parents & students, Students satisfactory survey etc.	26-Feb-2020 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rishi Bankim Chandra College for Women	Development Fund	D.P.I., Govt. of W.B.	2020 1	65696
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IGNOU study centre was started.	

Initiation of Webinars by IQAC.
Workshop on Academic Writing Methods and Methodology on 22/01/2020.
Students Skill Development Programme by IQAC on 18/02/2020.
Introduction to online SWAYAM/MOOC for faculty participation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Providing financial benefit to the poor students of the college to continue their study	The college provides Kanyashree Prakalpa scholarships to 653 (six fifty three) poor students. The college also provides fee concession to poor students from college fund.
Career counselling , students placement	Students can be get more knowledge on career opportunities for bright future.
Departmental journal & wall magazine, college journal, seminar	Departments introduced wall magazine and departmental magazine, Thoughts and Expression – a college journal (Peer reviewed) published.
Feedback form collection from the students	Regular feedback form collection from final year students.
Upgradation of the teachers & subjects	Refresher course, Orientation programme, short term course. Introduction of P.G. in Bengali regular mode under WBSU.
Internal continuous evaluation system. Preparation of the result of the students	Mid-term examination conducted. Tutorial class for students.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	28-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**12-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**a) The college maintains a database of all admitted students of the college through college online software. b) Online admission system along with online payment facility has been introduced. c) An Online portal for CBCS semester information system has been introduced. d) We also have a student feedback system and grievance redressal cell for obtaining information. e) The accounts department has been fully computerised. f) Information to students and other stakeholders of the college is quickly disseminated by SMS g) Covid19 Student Feedback link has been established.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rishi Bankim Chandra for women is currently having the following mechanisms for effective delivery of curriculum. i)At the beginning of an academic session departmental meetings are held in every department in which the topics in the syllabus are distribute to the teachers after discussion with them. ii)Number of classes for each topics is decided according to the syllabus and credit assigned to each topic/group/paper etc. iii)College administration provide a well constructed routine/schedule/time table for each year/semester both UG and PG classes. iv)Routine committee prepare the routine which is approved by the principal. v)Teachers prepare their lecture according to the syllabus allotted and classes available. vi) We have a central library with open access system and many departments have their Departmental libraries too for the benefit of the students. A few Journals are subscribed by our college Inflibnet (e-books and e-journals) facility is available for teachers and also for the students . Vii) Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as A) Chalk and Blackboard method B) ICT enabled teaching-learning method. C) Use of different softwares. D) Use of Scientific models and charts for effective lecture delivery. E) Distribution of class notes by teachers. F) Group discussion amongst the students during the class. G) Micro-teaching and seminars by students related to curriculum. H) Paper presentation by the

students. I) Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. J). Need based survey programmes, field works and educational excursions are carried by the departments. K) Project work, dissertations are conducted for fulfilment of their degrees. L) Seminars and special talks by experts are also arranged regularly for advance studies. Regular class tests, Mid-term examinations, Mid-semester examinations, regular assessment in practical classes, viva voce, are done to keep track of the improvement of the studies. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching, learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	152

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology Dept excursion to North Bengal in Nov 2019 with sem 1 hons students	47
BSc	Dept of Geography-	30

	Excursion to Ghatshila, Jharkhand from 18-20 November, 2019 with SEM-4 hons & gen students	
BSc	Dept. of Botany- Excursion to AJC Bose Indian Botanic Garden, Howrah on 05.02.2020 with sem 4(H) and part III(H) and part III (G) students	30
BSc	Another one, long excursion to Darjeeling, Lava, kalimpong and adjoining areas from 08 th -14th April 2019 with sem II (H)	19
BSc	Field project under food and nutrition Dept Diet survey and assessment of nutritional status at naihati area ...students of 4th sem visit some know family from naihati local area . They have taken 10 case study for their project	23
BA	Educational Tour: *Dept* . :Education *Place* : Nalanda, Bihar *Date* : 23rd Sept 2019 to 26th Sept 2019	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A 100 online survey of all student has been done. It is mandatory for all the students to submit their online feedback form. The Institute has designed the questionnaire to assess students satisfaction and dissatisfaction towards their need, objectives, purpose of study and goals. The questionnaire was designed under four heads- Teaching learning and Evaluation, Academic Infrastructure, Students support system and students progression. The questionnaire is pre scheduled to determine the choice of subjects, correlation between the theory and practical or field survey application of computers and smart class, departmental laboratories, overall infrastructural facilities (including

drinking water, sanitation etc) library facilities, internal evaluation system, caring to students grievances, adequacy of teachers towards their teaching, communicating encouraging skills and overall behavioural attitude and ranking their relation with their teachers throughout, services obtained from administration and office staffs students participation in extracurricular activities, relation with the students union etc. The feedback analysis gives a complete reflection of the attitude of the students to the institution which helps the institution immensely for the overall development. The students are categorised according to their subjects and analysed as laboratory based and non laboratory based students. The overall feedback analysis shows most of the academic infrastructure (size of the classroom, etc). Most of them are satisfied with the library facility and the data analysis shows that nearly 80 of students will talk about the institution proudly and the rest have indifferent opinions about the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI HONOURS	110	345	103
BA	English Honours	103	360	103
BA	Education Honours	38	111	36
BA	Hindi Honours	47	256	47
BA	Journalism & Mass Communication Honours	34	65	13
BA	Sanskrit Honours	43	60	24
BA	History Honours	102	157	96
BA	Philosophy Honours	103	110	31
BA	Pol. Sc. Honours	96	134	45
BSc	Geography Honours	46	99	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	3516	29	72	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	5	6	6	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is on going process of the college throughout the academic session for the benefit of the students. All teachers and staff of the institute guide and mentor the students on various issues. The IQAC emphasized upon the importance of mentoring and has always encourage and motivated the college staffs for the same. Proper guidance with regard to career advancement , personal counselling , solution to academic hindrances are provided through remedial classes and tutorials for the needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3516	72	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	29	1	2	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Jasmeet Singh	Lecturer	Ph.D.
2020	Suddha Kalyan Mondal	Assistant Professor	Ph.D.
2020	Bharati Chawdhury	Assistant Professor	Ph.D.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	Year	12/10/2020	27/10/2020

BA	General	Year	12/10/2020	27/10/2020
BSc	Honours	Year	12/10/2020	27/10/2020
BSc	General	Year	12/10/2020	27/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced traditional evaluation methods in the Honours courses and project based evaluation systems. Some Departments are also evaluating their Departmental students through seminar presentation and project works etc. The college has begun the consideration of taking the class tests under newly introduced CBCS system from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar of 2019-2020 at the beginning of the year and distributes it to the students at the time of their admission. It is uploaded in the college website informed the website link through SMS alert. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rbccwomen.org/UploadedFiles/373870A2.6.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGA	BA	Bengali Honours	46	33	71.74
EDCA	BA	Education Honours	21	11	52.38
ENGA	BA	English Honours	35	27	77.14
HINA	BA	Hindi Honours	32	34	94.12
SANA	BA	Sanskrit Honours	16	14	87.5
HISA	BA	History Honours	53	47	88.68
PHIA	BA	Philosophy Honours	10	8	80
PLSA	BA	Pol. Sc. Honours	9	7	77.78

GEOA	BSc	Geography Honours	16	14	87.5
ZOOA	BSc	Zoology Honours	32	24	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rbccwomen.org/UploadedFiles/37273ASS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DSTSERB	18.3	6.1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

No Data Entered/Not Applicable !!!
[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Motor unit involvement and activities in respiratory muscles during spirometric measurements of obstructive and restrictive lung diseases in 14-20 years male	Soumen Bhattacharya	Progress in Health Sciences	2020	Nill	SACT in RBCCW	Nill
Study of Ecotoxicological impacts of alpha –cypermethrin 10EC on fresh water snail Bellamya bengalensis Lamark,1822(gastropod a: vivipardae) in West Bengal, India	Nandini Pal	The Pharma Innovation	2019	Nill	Bidhannagar College	Nill
Endophytes, promising option for	Nandini Pal	Journal of Entomology and	2020	Nill	Bidhannagar College	Nill

paste management in agriculture: Review		zoology Studies				
Recent applications of ninhydrin in multicomponent reactions	Suven Das	RSC Advances(IF-3.361)	2020	Nill	RBCCW	Nill
Fibril formation through self assembly of a simple glycine derivative and X- ray defraction study	Suven Das	Z. Kristallogr(IF- 1.616)	2020	Nill	RBCCW	Nill
Condensation of ninhydrin with phenols: Regioselective formation of diverse organic scaffolds and crystal structure studies	Suven Das	Journal of Molecular Structure (IF-3.196)	2020	Nill	RBCCW	Nill
Synthesis, Characterisation and Moleculor Structure of Iron(III) Complex with Tridentate Diazene Ligand Having O, N, S Donor Set: Coexistence of	Purak Das	Journal of Chemical Crystallography(IF-0.603)	2020	Nill	RBCCW	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Octahedral and Tetrahedral Iron(III) Sites in the Asymetric Unit						
Redox-active ligand assisted electrocatalytic water oxidation by mononuclear cobalt complex	Purak Das	Dalton Transactions(IF-4.390)	2020	Nill	RBCCW	Nill
Fibril formation through self assembly of a simple glycine derivative and X- ray defraction study	Purak Das	Z. Kristallogr(IF- 1.616)	2020	Nill	RBCCW	Nill
Condensation of ninhydrin with phenols: Regioselective formation of diverse organic scaffolds and crystal structure studies	Purak Das	Journal of Molecular Structure (IF-3.196)	2020	Nill	RBCCW	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	36	2	2	0
Presented papers	8	0	0	0
Resource persons	0	0	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC	NCC	1	120
NIC	NCC	0	7
RDC	NCC	0	1
TREK	NCC	0	4
AAC	NCC	0	1
BLOOD DONATION CAMP	NCC	0	2
PLASTIC AWARENESS PROGRAM	NSS	3	5
PROGRAM ON ROAD SAFETY	NSS	7	54
THALASSE MIA TEST AND AWARENES S	NSS	11	61
DENGUE AWARENES S	NSS	5	20

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kanyashree Prakalpa	Certificate of Appreciation for best performance	Govt. of West Bengal	653

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
research	1	DSTSERB	1460

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA: Integrated Library Management Software	Fully	12.7	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16994	Nill	255	Nill	17249	Nill
Reference Books	198	Nill	Nill	Nill	198	Nill
Journals	11	Nill	20	Nill	31	Nill
CD & Video	15	Nill	Nill	Nill	15	Nill
Others(specify)	1016	Nill	Nill	Nill	1016	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	2	2	1	1	1	19	512	1
Added	0	0	1	0	0	0	0	0	0
Total	64	2	3	1	1	1	19	512	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Chemical Kinetics Part-1, Youtube	https://youtu.be/DLa3g0FbNnQ
Abanindronather Godyoriti/ 2d sem Bengali Hons 2020 part5, Youtube	https://youtu.be/RyoxSvVY_q0
Abanindronather Godyoriti/ 2d sem Bengali Hons 2020 part 4, Youtube	https://youtu.be/cRbO0IuD5PE
Abanindronather Godyoriti/ 2d sem Bengali Hons 2020 part 3, Youtube	https://youtu.be/gxYYp6OIRiE
Abanindronather Godyoriti/ 2d sem Bengali Hons 2020 part 2, Youtube	https://youtu.be/7wsg_q1LmKo
Abanindronather Godyoriti/ 2d sem Bengali Hons 2020 part 1, Youtube	https://youtu.be/pOALyjdp2LQ
Tragedy-1/Bengali Hons 4th sem 2020, Youtube	https://youtu.be/qaLWMkqQ5kA
Vivekanonder Godyariti /Bengali 2nd sem Hons Part 6, Youtube	https://youtu.be/nmBhIj2kpqw
Vivekanonder Godyariti /Bengali 2nd sem Hons Part 5, Youtube	https://youtu.be/xBNpJWK87Io
Vivekanonder Godyariti /Bengali 2nd sem Hons Part 4, Youtube	https://youtu.be/X4srwAkrV4A
Vivekanonder Godyariti /Bengali 2nd sem Hons Part3, youtube	https://youtu.be/vTTj9pZUzzE
Vivekanonder Godyariti/Bengali 2ndsem Hons Part2, Youtube	https://youtu.be/b5ykrmRqYMM
Vivekanonder Godyarity / Bengali Hons 2nd sem part1	https://youtu.be/ZCr0fjgSnOw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.75	2.61	7	6.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library- The Central Library of the college is fully automated through KOHA, Integrated Library Management Software. The Librarian and staffs look after the maintenance upgradation of the Library. Books, journals, magazines are purchased as per the requisition from different departments. The library is spacious with journal display rack and well lighted with filtered drinking water facilities. Presently the library has two adequate reading rooms under CCTV Camera vigilance and also provide computer with high speed internet facilities . It has a stock of more than 16,000 books and various journals on different disciplines, e-books and e-journals are also available through N-List membership and Library also provide photo copy service and Web-OPAC searching facilities to the students and faculties Laboratories – Science departments have well equipped laboratories. Equipments apparatus are purchased when required. Annual maintainance of the apparatus is supervised by the respective

departments. Journalism Mass Communication department has a well-equipped audio-visual laboratory. Gymnasium – A well-equipped gymnasium is made available to interested students. Sports – Annual Sports is organised every year by the college. The Sports Subcommittee of the college encourages the students to participate in various inter intra college competitions. All sports apparatus items remain at the disposal of the Students' Union. Classrooms – Clean and well ventilated classroom with adequate lights, fans, white/green/black boards are made available to the students. Computers – Computers have been installed and used extensively in office, computer lab, Departments, Library Principal's room. Internet facilities are also available.

http://rbccwomen.org/UploadedFiles/882288AProcedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students' Aid Fund Students' Welfare Fund, Half Free	357	85500
Financial Support from Other Sources			
a) National	Kanyashree,SVMCM, TSP,SC,ST,OBC-A,OBC-B,SASFPAW	1172	7507900
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!
No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counseling by Ishani Vintrade Pvt. Ltd.	0	90	0	0
2020	An Employability skill training in	0	100	0	0

	Financial literacy by SEBI				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	142	B.A.(HONS), B.Sc.(HONS.), B.A(G),B.SC(G)	BNGA, ENGA, HINA, SANA, PLSA, EDCA, HISA, PHIA, GEOA, ZOOA, BOTA, CHEMA, MTMA,BA(G), B.SC(G).	CU,RBU,KU, JU, WBSU, VU, BU, IGNOU	M.A., M.Sc., B. Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Welcome	Institutional	1465
Independence Day Celebration	Institutional	160
Teachers' Day Celebration	Institutional	350
College Social	Institutional	2100

Republic Day Celebration	Institutional	145
Saraswati Puja	Institutional	2200
International Mother Language Day	Institutional	105
Raksha Bandhan	Institutional	1800
Basanta Utsav	Institutional	1500
Annual Sports	Institutional	605
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	nil	nil
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year. The union pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2018-19 are- Cultural Activities: • Organising "Freshers' Welcome" to welcome the newly admitted students in the college. • Celebration of birth anniversary of Rabindranath Tagore in the college. • Observation of Teachers' Day through celebration of birth anniversary of Dr. S. Radhakrishnan. • Organisation of the annual social, a cultural programme of the college. • Observance of the International Mother Language Day. • Celebration of Saraswati Puja in the college. • Celebration of Basanta Utsav, a traditional Bengali cultural programme held before Holi. Sports Activities: • Organisation of Annual Sports of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration No. S/2L 1 No. 56507 of 2016-17. Rishi Bankim Chandra College for Women, the only women's college in the locality become an icon to the girls' students in the locality by nurturing not only students of this locality but also students from surrounding places. The Alumni association of this college always extend its hands to provide all-round support to the college. The Alumni association of this college always bridges the gap between the new and the old and thereby provide a mutually favourable atmosphere. The alumni association of this college extends its hands to the running Students' Union during various cultural programs and annual sports of this college every year.

5.4.2 – No. of enrolled Alumni:

213

5.4.3 – Alumni contribution during the year (in Rupees) :

10650

6

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different sub committees have been formed under the supervision of IQAC encompassing representative of all stakeholders of the college for coordinating important academic activities of the college. Different statutory sub committees have been formed consisting of representatives from all stakeholders of the college for coordinating important administrative activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Initiative has been taken by the Dept. of Bengali for developing the Curriculum for conducting Post-Graduate classes. ? Field work and educational tours are undertaken In addition to traditional written examination, project work and seminars and presentation-based evaluation has been introduced
Teaching and Learning	? The College promotes learner-centric education approach through appropriate methodologies like providing an Academic Calendar, interactive instructional techniques, debates, projects, presentations, field work, surveys, seminars, experiments and practical classes which facilitates effective learning outcome. ? The ICT room has been provided for use of multi-media for teaching-learning purpose. ? We have also developed a Smart Class Room for advanced teaching and learning. ? The library has been fully digitised with internet facility. ? Regular Post-graduate classes have been introduced for Bengali. Distance education under IGNOU has been introduced for Post graduate degree courses in English, Political Science and Sociology. Post-graduate diploma course in Translation and both P.G Diploma and Certificate courses in Rural Development are also offered under IGNOU.

Examination and Evaluation	Under the Choice-based Credit System (CBCS) of West Bengal State University a system of continuous evaluation of students is maintained in all departments through internal tests, experiments and seminars.
Research and Development	? Teachers are encouraged to attend Orientation Programmes, Refresher Courses and workshops organized by the Academic Staff Colleges. ? Paper presentations at conferences and seminars are encouraged. Specific committees have been created to look after various aspects such as research, publication and arrangement of seminars ? A Peer -reviewed journal is published by our college ? Faculty members and students are encouraged to organise various seminars and workshops at Institutional/ State/National/ International levels
Library, ICT and Physical Infrastructure / Instrumentation	? The Main Library of the college is spacious, well lighted and has adequate reading room facilities. It has a stock of more than 13,000 books and various important journals. It also acts as a Digital Resource Centre. ? Departments offering Honours subjects have well-stocked individual seminar libraries for the use by their Honours and General students. ? An ICT room has been provided at disposal of teachers and students for using multi-media in teaching-learning ? A Smart Classroom and a E-Classroom has been provided at the disposal of teachers and students. ? A Gym has been provided to all students/ teachers
Human Resource Management	? There is delegation of duties to all teaching and non-teaching staff. ? Constant monitoring is done about progress of work and feed back taken from students and other stakeholders ? Teachers maintain an Academic Diary which enables self-appraisal ? Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.
Admission of Students	? A transparent admission process has been maintained by involving all teaching, non-teaching staff and students' union. Online admission system on basis of merit has been introduced. Registration and submission of fees for university examinations are also conducted online

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	**Details**
Planning and Development	1) Students and stakeholders of the college are notified with help of SMS system and through college website. 2) Use of smart classroom by teachers for virtual learning by students. 3) Online classes were introduced from April, 2020 after the declaration of Covid-19 lock down.
Administration	Submission of tenders and Recruitment of staff is made through notices given on college website
Finance and Accounts	Accounts department is fully computerized Salary is received from Government through HRMS portal
Student Admission and Support	Online admission including online payment gateway. Students' database is maintained through tailor made software. CBCS semester information is given on college website
Examination	All university examinations form fill-up is online. During covid lockdown, provisions were made to accept online submissions of students' answer scripts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
STC on Health and Stress: Problems And Remedies by University of B urdwan(UGC-HRDC)	1	18/02/2020	24/02/2020	7
Annual Refresher Course in English (ARPIT Swayam MOOCs) by Gujarat University (UGC-HRDC)	2	01/10/2019	31/12/2019	92
Online FDP on "Managing online classes Co-creating MOOCS:2.0" by Ramanujam College, University of Delhi by PMMMNTT-MHRD	1	18/05/2020	03/06/2020	17
Online FDP on 'Paradigm Shift in Teaching-learning Pedagogy Scope of Research Methods in Post-Covid Era" by East Calcutta Girls' College	1	09/06/2020	15/06/2020	7
Online workshop on Virtual International Talk Series On Wellbeing, Happiness And Wisdom Through Inner Work organised by Dayal Bagh Educational Institute Agra under PMMMNTT-MHRD with Simon Fraser University Burnby Canada.	1	18/06/2020	25/06/2020	8

Online Workshop On 'Managing Virtual Classrooms And Open Educational Resources' organised by Punjab University under PMMMNTT-MHRD and SWAYAM Cell, Punjab University	1	24/06/2020	29/06/2020	6
Online FDP on 'Moodle Learning Management System' organized by Don Bosco college, Arunachal Pradesh in collaboration with IIT,Bombay	1	15/06/2020	19/06/2020	5
Online Refresher Course in Philosophy (SWAYAM) by B.P.S Mahila Vishwavidyalaya	1	01/12/2020	30/03/2021	120
'Re-imagining the teaching methods in the time of corona pandemic and post pandemic" organised by IQAC, Malda college and K.K.Das college, Kolkata	1	16/05/2020	18/05/2020	3
Online FDP On "Contemporary Issues, Assessment, Collaboration, Research And Publication" Organized By Swami Sukdevanand PG	1	16/06/2020	21/06/2020	6

College UP In Collaboration With Muhammad Ali Jauhar University UP				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, loans from Provident fund and Co-operative	Group insurance, loans from Provident fund and Co-operative	Student free-ships, welfare fund and principal's fund, Kanyashree, post-matric scholarship, SASFPAW, TSP,SVMCM

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external financial auditing has been done by Somnath Ray Associates (Government Auditor) and Audit reports of Financial Year 1/4/2019-31/3/2020 has already been submitted. Audit reports of previous financial years 2017-2018, 2018-2019 too have been submitted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	governing body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Valuable suggestions are given for development of the institution 2. Drawbacks of the college related Departments are pointed out and rectification is suggested. 3. Parents communicate views on topics which the students feel shy to communicate directly to the teachers

6.5.3 – Development programmes for support staff (at least three)

1) Office staff have been given computer training so that they can handle online admission process under CBCS curriculum. 2) Support staff of accounts department were trained to be proficient with ePradhan and HRMS system of West Bengal government norms. 3) All admission done through online admission software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Classes were started under IGNOU in July 2019 2. Pass course started in Dept. Of Food and Nutrition 3. Initiative has been taken by our Principal to send proposals to WBSCHE for opening of P.G courses in English and Hindi, U.G (hons) Courses in Physiology, Physics, Economics Food and Nutrition 4. Extension of college campus area by 2880 sq.ft 5. Class rooms (2 no.s) are being constructed on the 4th floor

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Celebration of Hindi Diwas by Dept. of Hindi	14/09/2019	14/09/2019	14/09/2019	175
2019	Seminar on Vidyasagar's Bicentennial Celebration	26/09/2019	26/09/2019	26/09/2019	240
2020	Lecture on "Experience Of Research On Tribes Of Andaman Nicobar Islands With Special Reference To Jarawas And Shompen" organised by Dept. of Geography	04/02/2020	04/02/2020	04/02/2020	100
2020	Workshop on 'Documentary Film Making' by Dept. of	06/03/2020	06/03/2020	06/03/2020	45

2020	State Level Webinar on "Covid 19 Impact On Teaching Learning Process" By Central Library, RBC College For Women in col laboration with P.N Das College Link: https://youtu.be/f aYw-H_qj9A	25/05/2020	25/05/2020	25/05/2020	700
2020	National level webinar on "Students Interactive Webinar: Effect Of Covid19 And Psychologica l Stress Management on learning environment" Link: https://youtu.be/f grmiLPWgz4	13/06/2020	13/06/2020	13/06/2020	100
2020	National webinar on "Sankramon, Mahamari O Bangla Sahitya" by Dept. Of Bengali Link :https://you tu.be/nY8OIt _CogY	27/06/2020	27/06/2020	27/06/2020	734
2020	A Tribute To Bard Of Avon-William Shakespeare' By Dept. Of English Link: https://youtu.be/j YVf3cNEXVw	19/06/2020	19/06/2020	19/06/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green drive by promoting plantation of plotted plants all around the corridor and college campus. 2) Ban on the use and litter of plastics and polybags in the college premises. 3) Postering and awareness campaign by NSS units to make the college campus plastic. Free and to create a eco friendly environment. 4) Prevention of excessive use of electric power when not required.5)Awareness programmes for the conservation and sustainable use of water and other natural resources. Use of LED light for office and class room for power saving purpose.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**1**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**500**
Scribes for examination	**Yes**	**1**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**25/11/2019**	**1**	**Plastic awareness camp**	**Public health and cleanliness of campus**	**8**
2019	**Nill**	**1**	**06/12/2**	**1**	**Thalass**	**Public**	**72**

2019	Nill	1	28/12/2019	1	Programme on road safety	Public awareness	36
2020	Nill	1	03/03/2020	1	Dengue awareness	Public health	22
2020	Nill	1	06/03/2020	1	Awareness programme on dengue	Public health and community awareness	27
2020	Nill	1	13/04/2020	1	Sanitizer peparation	Public health	30
2020	Nill	Nill	17/04/2020	1	Relief to local people , Naihati	Public benefit	35

(Table continued from previous page; first visible row "019 ... emia awareness camp and test ... health")

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of RBCCW has general rules and regulations.	01/07/2019	General rules and regulations are included in the college prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organising yoga camp	12/06/2019	12/06/2020	12
Antarjatik Bhasha Dibas celebration	21/02/2020	21/02/2020	115
Rabindra Jayanti celebration(online)	08/05/2020	08/05/2020	130
World Environment Day celebration(online)	05/06/2020	05/06/2021	7
International Yoga Day Celebration(online)	21/06/2020	21/06/2020	3
Hindi Diwas	14/09/2020	14/09/2020	155

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Planting of decorative indoor plants and potted plants in and around the college campus. 2) Use of organic manures and fertilizers for plants in the

college campus. 3) Installation of power saving LED Lights in the college as power saving measures. 4)Ban of plastics in the college campus. 5)Sustainable use of water and electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Helping the financially deprived students- the college provides regular and continuous financial aid to the needy and poor students. Students are given concession during admission or payment of college fees against submission of proper documents. 2)Counselling sessions are held to guide and motivate students for their career advancement. 3) During Covid-19 lock down social welfare programmes were initiated like preparation of sanitizer by Dept. of Chemistry and food distribution for local needy people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rbccwomen.org/UploadedFiles/378194ADescribe%20at%20least%20two%20institutional%20best%20practices%20(1).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) The National Cadet Corps of RBCCW believes in promoting learning, being responsive and continuously evolving under the guidance of their values and vision. 2) It nurtures a scene of patriotic commitment by encouraging contributions to national development. 3)NCC Activities- Admission CATC NIC RDC TREK AAC 41 87 07 01 03 01 CATC- Combined Annual Training Camps NIC- National Integrity Camp Integration RDC- Republic Day Camp TSC- Thal Sainik Camp AAC- Army Attachment Camp

Provide the weblink of the institution

http://rbccwomen.org/UploadedFiles/24467AProvide%20the%20details%20of%20the%20performance%20of%20the%20institution.pdf

8.Future Plans of Actions for Next Academic Year

The college aims to implement the following measures for the next academic year- 1. Introduction of U.G. Honours courses in Food and Nutrition, Economics, Physics, Physiology and U.G. general Computer Science subject. PG courses in Hindi, English , Education and P.G. Diploma Certificate Course in Journalism Mass Communication . 2. Arrangement of job oriented courses for students in collaboration with other universities or institutions. 3. Purchase of land for construction of a new campus. 4. Enhancement of community services through NSS and NCC activities. 5. Encouraging mentoring and counselling programmes for students by teachers. 6. To conduct environment and academic audit. 7. Installation of solar panels as alternative source of energy. 8. Initiatives to be adopted to make the college premise more green and eco friendly. 9. Upgradation of college gymnasium. 10. Measures to be taken to uplift the academic performances of students 11. To focus on better teacher performances based on Students Feedback and SSS.