

RISHI BANKIM CHANDRA COLLEGE FOR WOMEN

Program Outcomes Department of HISTORY

SI No.	PO Master Name
1	Think critically and independently, make informed decisions effectively, identify complex issues, analyse root causes, and propose effective solutions.
2	Engage in research activities, use proper research methodologies and tools to investigate and present their findings.
3	Develop expertise in their specific area of study and depth in their chosen discipline.
4	Get employment in education and other industries like tourism, media, etc., appear for competitive examinations conducted for public sector jobs and pursue higher studies to be engaged in academics.
5	Acquire skills to conduct research in history. Understand historical criticisms and construct historical arguments.
6	Apply the theory of historicism as a professional skill in various fields of intellect.
7	Understand the basic themes, concepts, chronology and the Scope of Indian History.

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Course Outcomes Department of HISTORY

SI No.	Semester	Course Name	Course Outcome
1	1st Semester	Core course i history of india- i (hisacor01t)	After completing the course the students will be able to: • discuss the landscape and environmental variations in indian subcontinent and their impact on the making of india's history. • describe main features of prehistoric and proto-historic cultures. • list the sources and evidence for reconstructing the history of ancient india • list the main tools made by prehistoric and proto- historic humans in india along with their find spots. • interpret the prehistoric art and mortuary practices. • discuss the beginning and the significance of food production.
2	2nd Semester	Core course ii social formations and cultural patterns of the ancient world-i (hisacor02t)	After completion of this course the student shall be able to: • trace long term changes in the relationship of humans to their landscapes, to resources and to social groups. • discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition. • delineate the significance of early food production and the beginning of social complexity. • analyse the process of state formation and urbanism in the early bronze age civilizations. • correlate the ancient past and its connected histories, the ways in which it is reconstructed, and begin to understand the fundamentals of historical methods and approaches.
3	2nd Semester	Core course iii history of india- ii(c.300bce- 750ce) (hisacor03t)	After completing this course, the students will be able to • discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval india. • analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires. • discuss the ways in which historians have questioned the characterization of the mauryan state. • delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.
4	2nd Semester	Core course iv social formations and cultural patterns of the ancient and medieval world-ii (hisacor04t)	After completion of this course the student shall be able to: • identify the main historical developments in ancient greece and rome. • gain an understanding of the restructuring of state and society from tribe-based polities to those based on territorial identity and citizenship. • trace the emergence and institutionalisation of social hierarchies and marginalisation of dissent. • explain the trends in the medieval economy. • analyse the rise of islam and the move towards state formation in west asia.
5	3rd Semester	Core course v history of india- iii (c. 750-1200) (hisacor05t)	After completion of this course the student shall be able to: • critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in india. • explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes. 4 p a g e • discuss the major currents of development in the cultural sphere, namely bhakti movement, puranic hinduism, tantricism, architecture and art as well as the emergence of a number 'regional' languages.
6	3rd Semester	Core course vi rise of the modern	After completion of this course the student shall be able to: • outline important changes that took place in europe from the medieval period. • acquire an integrated approach to the study of economic, social, political

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		west- i (hisacor06t)	and cultural developments in europe. • explain the processes by which major transitions unfolded in europe's economy, state forms, social structure and cultural life. examine elements of early modernity in these spheres. • critically analyse linkages between europe's state system and trade and empire.
7	3rd Semester	Core course vii history of india- iv (c. 1206–1526) (hisacor07t)	After completion of this course the student shall be able to: • outline important changes that took place in europe from the medieval period. • acquire an integrated approach to the study of economic, social, political and cultural developments in europe. • explain the processes by which major transitions unfolded in europe's economy, state forms, social structure and cultural life. examine elements of early modernity in these spheres. • critically analyse linkages between europe's state system and trade and empire.
8	4th Semester	Core course viii rise of the modern west- ii (hisacor08t)	After completion of this course the student shall be able to: • explain major economic, social, political and intellectual developments in europe during the 17th and 18th centuries. • contextualize elements of modernity in these realms.
9	4th Semester	Core course ix history of india v (c. 1526ce- 1757ce) (hisacor09t)	After completion of this course the student shall be able to: • critically evaluate major sources available in persian and vernacular languages for the period under study • compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the mughal state. • explain the changes and continuities in agrarian relations, land revenue regimes, bhakti and sufi traditions
10	4th Semester	Core course x history of india- vi (c. 1757-1857) (hisacor10t)	After completion of this course the student shall be able to: • outline key developments of the 18th century in the indian subcontinent. 6 p a g e • explain the establishment of company rule and important features of the early colonial regime. • explain the peculiarities of evolving colonial institutions and their impact.
11	5th Semester	Core course xi history of modern europe – i (1789ce-1919ce) (hisacor11t)	On completing this course, the students will be able to: • identify what is meant by the french revolution. • trace short-term and long-term repercussions of revolutionary regimes and empire-building by france. • explain features of revolutionary actions and reactionary politics of threatened monarchical regimes. • delineate diverse patterns of industrialization in europe and assess the social impact of capitalist industrialization.
12	5th Semester	Core course xii history of india- vii (c. 1858-1947) (hisacor12t)	After successful completion of the course, the students will be able to: • identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries. • outline the social and economic facets of colonial india and their influence on the national movement. • explain the various trends of anti-colonial struggles in colonial india. • analyse the complex developments leading to communal violence and partition.
13	6th Semester	Core course xiii history of india- viii(india since 1947) (hisacor13t)	After completion of this course the student shall be able to: • learn about the post war developments of social, political, economic and cultural scenarios of india. •analyse the impact of colonialism and national movement. •know about the indian constitution and consolidation as a nation.
14	6th Semester	Core course xiv trends in world politics (1919ce- 2001ce) (hisacor14t)	Students shall be able to: • learn about the post war developments of trends in world politics, •know the challenges to the new european order, issue of non-alignment movement after the end of the cold war. •know the emergence of terrorism, issues and challenges .