



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RISHI BANKIM CHANDRA COLLEGE FOR WOMEN

**EAST KANTHALPARA ROAD, DISTRICT - NORTH 24 PARGANAS
743165**

www.rbccwomen.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Named after Rishi Bankim Chandra Chattopadhyay, Rishi Bankim Chandra College for Women is located in Naihati, North 24 Parganas, West Bengal. Having exclusive land area of 0.611 acres and user rights to 3.446 acres, the college offers a total of 14 Major UG Programmes, 19 subjects for Multi-disciplinary courses under NEP, PG Programme in Bengali under WBSU, 63 Certificate Courses/ Value-Added Courses/ Add-On Courses (combined), and a Distance Learning Centre (under IGNOU). With a faculty strength of 79 teachers and 32 non-teaching staff it caters to almost 3500 students every year. It began its independent journey from 13th July, 1984. From Calcutta University it has been re-affiliated to West Bengal state University in 2008.

The college was included under University Grant Commission 2f and 12b acts in the year 1998. It was accredited by NAAC in August 2004 and in November 2016 with Grade 'B' in both. The college regularly participates in NIRF submission. By constructing a new campus named Vidyasagar Bhavan, the college is expanding the facilities. In addition, the college now owns two separate two storeyed buildings of which Ananga Bhavan houses Department of Zoology, day care center, additional classrooms and laboratories, NCC and NSS offices, and the other building is being modified right now for classrooms to cater to the demands of NEP-2020.

Our institute prioritizes regular teaching-learning along with encouraging extra-curricular activities of students. The college for Women successfully runs U.G.C. sponsored career guidance courses for students belonging to SC/ST/OBC and minority communities. Placement Oriented Training Courses and Career Counseling Programmes are organized for the outgoing students to help them make better choices in the future. This apart, Teacher-Guardians meetings, grievance redressal cell and similar avenues allow checks and balance in the teaching learning system and other services provided by the college.

The library, with its RFID technology, KOHA system, and diverse e- resources, stands out as a cornerstone of academic and research activities. The library also provides OPAC (Online Public Access Catalogues) facilities for its users. It has subscription to N-List for updated research.

The college houses a cultural exhibit titled 'Bankim Chandra and Cultural Heritage of Naihati'. The college has 24 MoUs and academic collaborations with other colleges, NGOs, and professional institutes. The college regularly receives Govt. grants for infrastructural development.

Vision

Vision:

- **Academic Excellence:** Commitment towards excellence in Scholarship and Learning is prioritised.
- **Enhancement of Critico-creative Faculties:** Recognition and facilitation of academic, artistic, professional, and cultural potentials are upheld by the institution.
- **Professional Development Programmes:** Professional development of faculty and staff is encouraged through financial support.
- **Diversified Teaching & Learning:** Intellectual curiosity in our students is nurtured by different modes of participative and interactive learning procedures and diverse extension activities.
- **Commitment to Excellence:** Keeping to the broad outlines and time constraints of the syllabi, the college aims to provide advanced learning experiences enriched with inter-disciplinary and multi-disciplinary courses
- **Respect for All People:** Our policies and actions appreciate the worth and personal dignity of every member of the college community and their potential in creating a campus climate of civility, discipline, innovation and ambition. The diversity of our community is our pride.
- **Alliances with the Community:** We seek active and enriching partnerships with academic institutes, industries, government, and social agencies in order to serve the intellectual, artistic, cultural, and economic needs of our students and surrounding community.
- **Encouragement of Innovation, Experimentation and Creativity:** Idealism, innovation and creativity are our cherished spirit and the authorities regularly review the programmes and practices so that every area of the college life is continually improved and refurbished.

Motto:

- To impart quality education through traditional and innovative learning practices.
- To create and sustain a fertile academic environment.
- To provide comprehensive assistance to students from financially weaker section of society.
- To impart skill based training to enhance their employability skills.
- To tap and nurture talent for the development of professional skills, ideological engagement and comprehensive personality.
- To inculcate good moral values and nationalism, imbibing the spirit and heritage of the institute.
- To instil awareness of the society, of the nation and of mother Earth to mould them in responsible citizens.

Mission

Mision:

The college is driven by the three word principle of 'Initiate, Inspire and Ignite'. With this spirit the college aims to provide an efficient and inclusive education beyond caste and creed. The college is dedicated to nurturing its students' potential, enabling them to not only face life's myriad challenges but also to surpass them, thereby becoming significant contributors to the fabric of nation-building.

Rishi Bankim Chandra College for Women aims to provide students with

- Safe, accessible, affordable and amicable learning ambience
- Quality education
- Comprehensive support system to facilitate the students' journey towards completion of degrees
- Basic computational and communicative skills required to excel in entrepreneurship
- Effective resource management
- Nurturing critical thinking
- Developing soft skills
- Providing equity among students from diverse socio-economic panorama
- Instilling accountability
- Offering ample scope for the spread of higher education for women in conventional and modern career oriented courses.
- Imparting higher education, viz B.A., B.Sc., both General and Honours and such other courses to which extension of affiliation has been granted by the West Bengal State University or the appropriate authority.
- Promoting educational, cultural, social knowledge and exercise of physical abilities amongst the students irrespective of caste, creed and religious faith.
- Extending help for the needy, poor and intelligent students for pursuing higher studies.
- Providing need based education along with formal education.
- Cultivating a dynamic, acceptable mind which will be resourceful and enterprising in all situations.
- Fostering competence in students so that they may be able to tackle the problems of future life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Rishi Bankim Chandra College for Women as a premier institution of N-24 Parganas District has been imparting education to a huge number of women and empowering them.
2. The College has established a cultural exhibit named 'Rishi Bankim Chandra and Cultural Heritage of Naihati'.
3. It has 39 well-equipped classrooms, laboratories, a research incubation center, libraries with automation and adequate sports facilities.
4. With 19 undergraduate programs, 1 postgraduate programs, the college provides a diverse range of educational opportunities, catering to various interests and career paths.

5. The college thrives under the vision of an efficient Principal, supported by a committed management team and an experienced faculty.
6. It prioritizes a robust student support system and mentoring process, ensuring the holistic development and well-being of each student.
7. One air-conditioned auditorium (shared with other RBC Group of colleges) with a seating capacity of 200 students and an air-conditioned seminar hall that can accommodate nearly 100 participants.
8. The college prioritizes sustainability with tree plantation, gardening, waste management, and a plastic-free campus.
9. The college places a strong emphasis on the empowerment and enlightenment of students through initiatives that promote gender equality and value-based education.
10. The integration of community and social work into the curriculum, along with classroom activities, enhances students' social responsibility and civic engagement.
11. Rishi Bankim Chandra College for Women provides state-of-the-art facilities for sports, including an expansive playground and a well-equipped gymnasium, promoting physical fitness and overall well-being of the students.
12. The college offers a host of student support services and welfare schemes for both staff members and students, contributing to the overall well-being and success of the college community.
13. The college promotes financial accessibility through liberal fee concessions, students' scholarships, free-ships and other support mechanisms, enabling individuals from economically disadvantaged, marginalized, and meritorious sections of society to enter the mainstream.
14. The college fosters collaboration with Govt and non-Govt organizations, providing opportunities for hands-on training, and enhancement of students' practical skills and employability.
15. Offering free entry in services coaching demonstrates the college's commitment to helping students prepare for competitive exams.
16. The provision of career counselling services assists students in making informed decisions about their future academic and professional paths.

Institutional Weakness

Institutional Weakness

1. Low teacher-student ratio hinders personalized attention and quality education for general degree course

students.

2. Rishi Bankim Chandra College for Women might face challenges in establishing strong connections with industries for internships and placements, impacting the practical exposure of students.
3. Limited funding for research initiatives might hinder the college's ability to compete with larger institutions in terms of cutting-edge research.
4. The college does not have strong international collaborations or exchange programs, limiting students' exposure to a global academic environment.
5. Limited funds pose challenges in expanding, upgrading, and maintaining infrastructure.
6. The college's autonomy in curriculum design is restricted by the affiliated university's guidelines.

Institutional Opportunity

Institutional Opportunity

1. Introducing new courses and programs aligned with emerging industry trends can attract a broader range of students and meet evolving educational needs. The college can explore the opportunity of establishing graduate programmes in Commerce and postgraduate programs in Arts/Commerce/Science fields, offering advanced education and research opportunities for students.
2. Building strong partnerships with industries can enhance internship and placement opportunities, providing students with real-world exposure.
3. Investing in the latest educational technologies and teaching methodologies can improve the quality of education and better prepare students for the future.
4. Establishing collaborations with premier universities can offer students valuable exposure and foster a diverse and globalized learning environment.
5. Actively seeking and securing research grants can boost the institution's research capabilities and contribute to its reputation in academic circles.
6. Strengthening ties with alumni can lead to increased support, mentorship opportunities, and donations for the college's growth and development.
7. Initiating student exchange programs with reputed institutions can provide students with valuable international exposure and enrich their academic experience.
8. Introducing programs that encourage entrepreneurship and innovation can prepare students for the evolving job market and foster a culture of innovation within the college.
9. Career Counselling and Placement Programmes will facilitate employment of the students.

Institutional Challenge

Institutional Challenge

1. Lack of adequate government grant for academic and infrastructural development.
2. To make the students interested in 4 year major course under NEP-2020
3. Ensuring regular attendance of students in classes is a major challenge
4. Encouraging students and faculties to utilize the library facilities effectively is also a challenge.
5. Limited financial resources for research work.
6. Adapting to and efficiently implementing online learning platforms can be challenging, especially in response to unexpected events like the COVID-19 pandemic.
7. Attracting diverse and talented students may require effective marketing strategies and outreach efforts.
8. Ensuring that academic standards are consistently upheld across all departments and programs is an ongoing challenge.
9. Developing robust crisis management plans to address unforeseen events, such as natural disasters or pandemics, is crucial for the continuity of academic activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Rishi Bankim Chandra College for Women offers 19 Undergraduate courses including B.A, and B.Sc. in Honours, General and 01 Post Graduate Programme in Bengali. The institution makes adjustments, adaptations to the latest curriculum, and implements the necessary changes as instructed by UGC-MHRD, Department of Higher Education, Govt. of India and the affiliating University (WBSU). The CBCS pattern has been operational since 2018 and NEP - 2020 was implemented from 2023-24.

Curriculum Delivery

Every department has a fairly implemented curriculum plan that is effectively delivered to the students according to the **Academic Calendar** prepared by the college. The undergraduate courses also arrange remedial and tutorial classes for students who need more academic attention and conceptual clarity. Project works and excursion programmes along with educational tours are organized by a few departments for effective delivery of the curriculum. Online/offline/blended modes are adopted for workshops/seminars/ webinars/group discussions/talk/lectures etc..

Continuous Internal Evaluation

Continuous Internal Evaluation and Assessment are conducted by the departments for comprehensive and better learning. The college also arranges co-curricular activities and mentoring sessions for the benefit and improvement of students.

Value- added/Add-on/Certificate Courses

The College has offered a total of 53 value-added/add-on/certificate courses/programmes and SEC courses to promote experiential learning and training. These Courses intend to develop some employable skills with well-framed syllabi beyond the purview of the existing syllabus of WBSU.

Crosscutting Issues

The students of this Institution are continuously apprised in cross-cutting issues in Professional Ethics, Gender, Human Values and Environmental Sustainability to help students cope with the challenges of modern living.

Feedback

The College in collaboration with IQAC has collected and scrutinized feedback online/offline through standard questionnaire from various stakeholders like students, teachers, alumni and employers on various aspects of curriculum delivery, institutional infrastructure, laboratories, library facilities, ICT facilities, office facilities and other support services of the institution. Based on the analysis of the feedback reports the college has taken action and introduced amendments wherever possible in the last 5 years.

Teaching-learning and Evaluation

Admission: Rishi Bankim Chandra College for Women adheres to the Admission circulars and Reservation policies of the State Government and West Bengal State University for a transparent and merit-based online admission process. The average percentage of Reserved Categories got enrolled in the last five years is 50.73%.

Students-Teacher ratio: The approximate Students-Teacher ratio of the college is **1:39**

Faculty Profile and Strength: The college boasts of a dedicated team of 30 full-time teaching faculties, excluding the Principal and 41 State Aided College Teachers. 97.81% of Full-time sanctioned posts of Faculty members are filled as per UGC guidelines during the last 5 years. 70.51% of Full-time Faculty members are qualified with NET/SLET/Ph.D. degrees.

ICT infrastructure: The College has a plethora of **ICT infrastructure** including LMS, Language lab, KOHA, Inflibnet subscription, Projectors (for presentations), Smart board, Internet connection, computers, laptops for providing quality education to students.

Experiential, Participative and Problem-solving Teaching-Learning Methodologies: The institution prioritizes student-centric teaching and learning to foster holistic education. A variety of teaching methodologies, including Lecture Method, Chalk and Talk Method, Interactive Method, Assignment and Project-based Learning, ICT-based Learning, and Experiential Learning are employed.

Internal and External Examinations: The College conducts CIA/CIE as per University regulations employing innovative techniques such as group discussion, assignments, project works, lab reports and class-responses. Departments conduct Academic progress meetings to ascertain syllabus completion and students' progression.

Examination-oriented Grievances: Students can register their Examination-oriented Grievances through Departments (which are reflected in Departmental grievance reports), Grievance Redressal Cell, Principal's office and Examination Committee. Grievances are resolved in a timely, just and humane manner.

POs, PSOs and COs enlistment, circulation and evaluation of their Attainment: The college and its IQAC align with Outcome-Based Learning objectives set by the affiliating university for framing Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). They are shared with the students through college website, notifications, classroom interactive sessions. The evaluation of Attainment of enlisted Outcomes (POs, PSOs and COs) is conducted through mechanisms like results analysis, Attainment Portal score, Departmental meetings, quantification of Higher education progress, placement records and others.

Results: The College has an Examination Pass percentage hovering around 83.36% over the last 5 years.

Students' Satisfaction Surveys: Student Satisfaction Surveys are conducted annually amongst the enrolled students.

Research, Innovations and Extension

Rishi Bankim Chandra College for Women is a dynamic hub for Research, Innovations, and Extension activities, epitomizing academic excellence.

Research Funding: Dr. Purak Das, Assistant Professor of Chemistry has secured research funding worth INR 18,30,000 from SERB, DST, Govt. of India on the Research Project entitled “Iron Complexes of Tridentate Amide Ligand or Reductive O-Activation.”

Publication Records: The College boasts an impressive record in academic publications. The college has contributed over 60 articles to UGC Care-listed journals and authored more than 6 book chapters including moderate number of books.

Faculty/ Professional Development Programs: The college has successfully conducted 01 FDP and 03 PDPs to enhance the skills and expertise of its teaching and non teaching staff.

Innovation Ecosystem: The College has created an ecosystem for innovations through the activities:

Inculcating Indian Knowledge System (IKS)

- Installation of a gallery entitled, “Bankim Chandra and The Cultural Heritage of Naihati” in collaboration with Bankim Bhavan Gabeshana Kendra.
- Provision for providing classical Indian Knowledge through the departments of Sanskrit, Education, Hindi, Bengali and History.
- Providing enriched Library facilities.

Incubation Centre: With an emphasis on fostering a research ecosystem, the college has established an incubation center named “Anupranona”.

Research Orientation through Publications: The College has a peer-reviewed annual journal “Thoughts and Expressions” bearing ISBN: 2321-7804 for publishing research articles.

Academic Seminars and Webinars: The college has organized more than 53 seminars and webinars on

Research Methodology, Intellectual Property Rights and Entrepreneurship providing a platform for scholarly discussions and knowledge dissemination during last 5 years.

Extension Activities by NSS (Unit 1 & 2): The NSS units at the college have undertaken more than 80 extension activities to promote social awareness among the students for their holistic development . These initiatives reflect the institution's commitment to community service and social responsibility.

Community Outreach Programs: The College has adopted 2 neighbouring villages: Dogachia and Shalidaha, and has undertaken community outreach and philanthropic activities such as sanitizer and masks distribution during Covid-19, clothes and food distribution among the poor and underprivileged people.

Collaborative activities: 26 functional MoUs & linkages with different institutions/ NGOs/Municipality/Panchayet have been conducted for the execution of various capacity building, skill enhancement, career counselling programmes during the last five years.

Awards and Recognitions: The Institute, through the active participation of its students and teachers in various extension and social outreach activities relating to community service, has received several appreciations, recognitions, and awards from different Government organizations/ institutions/ agencies.

Infrastructure and Learning Resources

Rishi Bankim Chandra College for Women situated in a historical city of Naihati is a thriving educational institution with three campuses:

Main Building (shared with other RBC Group of Colleges) houses

- Health Unit
- Dept. of Botany, Food and Nutrition
- Administrative Block including Principal's chamber
- Girls Common Room
- Canteen
- Students' Union Room
- Cold /purified drinking water facility
- Server Room
- Mukta Mancha
- Small playground

Vidyasagar Bhavan includes:

- Generator
- Sanitary Napkin Vending Machine (2)

- Five ICT enabled classrooms
- Two Auditoriums
- Fire Extinguishers at every floor
- Incubation centre
- CCTV cameras
- Rainwater harvesting
- Solar Panels
- Washroom for the disabled
- Ramps, wheelchair for the disabled
- Lift for the staff and the disabled
- Toilets for Students and Staff at every floor
- Staff Room
- Dept. of Chemistry, Physics, Journalism, Geography and Physiology
- Central Library
- IGNOU study center
- Language lab
- Incubation Center
- IQAC Room

Ananga Bhavan includes:

- Gymnasium
- Generator
- CCTV camera
- Daycare center
- NSS Room
- NCC Room
- Dept. of Zoology

Classroom:

Campuses include **35 classrooms** along with **05 ICT – enabled classrooms**.

Laboratory: 13 Laboratories for executing practical classes.

IT Facilities:

- The institution has made significant investments in high-speed 100 Mbps fibre optic internet connectivity.
- A total of **42 computers** serve as beneficial tools for teaching-learning and technologically enriched academic environment.
- The college consistently updates its IT facilities and utilizes various software applications such as **ERP, College websites, LMS, G-suite, POCO attainment software**, etc. for efficient e-administration & e-communication.
- **Adequate CCTVs** for security surveillances.

Central Library: Rich archival section with more than 17000 books and journals, Digital cataloguing facilities through **KOHA** software and **OPAC** database and diverse e-resources.

Other Facilities:

- **Playground:** The college shares a big playground with RBC group of colleges for arranging annual sports.
- There are **2 Auditoria**.
- The college has a gallery entitled “ **Bankim Chandra and the Cultural Heritage of Naihati**” keeping in mind the eminent personality and the rich historico-cultural glory of Naihati.
- **Dedicated electrical transformer and 2 Diesel Generators** to ascertain stable & uninterrupted power supply.
- **Solar Panels, Rainwater Harvesting, Vermicompost, Terrace Garden and Medicinal Garden** represent the institution's commitment to Green Campus and eco-sustainability.

Student Support and Progression

Student Support and Progression

Rishi Bankim Chandra College for Women offers financial aid to skill-building programs and counseling to active alumni engagement to ensure a well-rounded learning experience and prepare students for successful futures.

Student Financial Support through various scholarships and freeships:

- The college has consistently prioritized student welfare through prompt and timely distribution of scholarships and freeships. Over the last five years, an average of **75.21%** of students was benefited from various sources.
- During Covid-19 pandemic, 100% of our enrolled students was entitled to freeship of their Admission and Examination Fees.

Capacity Development and Skills Enhancement:

- The college and its faculty members, guided by the IQAC, actively support students in shaping their successful career paths. Special classes prepare them for competitive exams, focusing on soft skills, language, life and ICT skills. It has also designed many Capacity Building and Skill Enhancement Programmes and organized more than **15** events in last 5 years.

- College has signed MoUs to collaborate with a number of academic organizations/ institutes to provide better career opportunities.

Students Progression and Placement:

- Results of our students are quite impressive. 83.36% of our students passed the final exam in last 5 years. 376 students progressed to higher education, 36 have qualified in service examinations and 06 students qualified in UGC-NET.
- 64 of our pass-out students have got placements in different Government and non-Government organizations in last five years.

Awards and achievements:

College motivates active participation of students in different co-curricular and extra-curricular activities by providing supporting aids. Our students have got 33 state/national/international level awards in last five years.

Sports, Cultural Activities:

- The college organized a total of 201 sports and cultural programs with huge participation of students and spontaneous co-operation of the faculty members. The College has hosted WBSU Inter-College Kho-Kho competition on 16.08.2023.
- The college team came out champions in Youth Parliament Competition in both regional and divisional level.

The Alumni

The registered Alumni Association plays a crucial role in different academic, sports and cultural development of the institution.

Redressal Mechanisms:

- In adherence to UGC and Government guidelines, the institution has established Grievance Redressal Cell, Anti-ragging Cell, Anti- Sexual Harassment Cell and Internal Complaints Committee (ICC) to ensure a safe, secure and conducive learning environment.

Governance, Leadership and Management

Governance, Leadership and Management

Rishi Bankim Chandra College is a team effort between the Principal, the Governing Body, the teaching and non-teaching staff, and the students. This guarantees in line with its vision and mission a 'Sustained Institutional Growth' in Academics and Administration:

- New constructions, installations of new facilities and up-gradations have made the college a paradigm.
- Decentralized and participative administration have made institutional governance and developmental activities smooth and efficient.
- The college has successfully implemented E-governance in all areas of operation of the college including Administration, Finance & Accounts, Student Admission & Support, and Examination system.
- Teaching-Learning processes, Student enrichment, Development of Research activity, Students' Outreach activities, Institutional Social Responsibility, Institutional Physical & Academic Infrastructure, Augmentation and Administration are developed with ample use of modern ICT based technology and strategies.
- Accessibility and transparency for stakeholders in areas such as financial matters, exams, admissions, and administration is enhanced by the use of e-governance tools.
- Continuous improvement of the College is made possible by online feedback received from alumni, employers, instructors, and students.
- Principal is the Head of the Institution and leads the Administration in consultation with IQAC and Teachers' Council. Different Subcommittees under Teachers' Council, IQAC and Administrative Subcommittees monitor various academic and administrative activities of the College.
- Respective committees plan budgets and propose recommendations. Convenors of seminars, conferences, HODs, Coordinators make crucial recommendations for execution of academic as well as administrative plans. The financial data are handled by the Finance Committee under the supervision of the Bursar.
- IQAC plays pivotal role in framing and implementing quality assurance strategies, holds meetings to conduct both Academic and Administrative Audits, Green Audits, and keeps an eye on the calibre of the teaching and learning process and supports teachers in their career enhancement.
- IQAC has played a significant role in signing 26 MoUs with various organizations.
- IQAC also focuses on enhancing employability skills of the students, academic activities and extension activities in collaboration with different institutions.
- College goods and grants financial support for both the teaching and non-teaching staff to participate in various professional programs. There are performance appraisal and 360-degree evaluation systems for both the teaching and non-teaching staff.
- The Teachers' Council meets on a regular basis to discuss important issues.
- The college holds an ISO certification and actively participates in national rankings such as NIRF and AISHE.

Institutional Values and Best Practices

R.B.C.College for Women has emerged as a beacon of commitment to gender equity, holistic student support,

curricular and co-curricular activities, infrastructure development, and community engagement over the past five years.

Gender Audit and measures:

- Establishment of **Gender Equity Cell (Women’s Cell), Internal Complaints Cell.**
- Conducting regular Gender Audit.

Facilities for Women in the Campus:

- Assurance of women safety through 24 hours security guard and CCTV surveillance.
- Facilities of Common room, Day- care centre, Gymnasium, and Health Unit.
- Free Health Camp, Mental Stress Counseling, Thalassaemia Screening are done regularly.
- Sanitary napkin vending machines are installed to promote the menstrual health of students.

Gender issues in Curriculum:

- College offers **Add On** courses on gender issues.
- Departments like English, Bengali, Political Science, History, Education, Geography have relevant gender related issues.
- Seminars on Women Rights and Women Empowerment are also conducted.

Gender Sensitization:

- Gender Equity Cell and Internal Complaints Cell organize sensitization programmes.
- Celebration of **International Women’s Day.**
- The Incubation Cell “**Anuparanona**” functions with Alumnae Association to promote creativity, entrepreneurship among students.

Women Empowerment in College Administration: Some Administrative and Academic Committees are

convened by the Lady Teachers.

Institution Green Campus Facilities and Initiatives:

- **Solar Panel** and **LED** lights are installed in the campuses.
- **Management of degradable and non-degradable waste:** MoUs have been signed with Naihati Municipality and Hulladek to manage **Solid and E-Wastes**.
- **Provision for Vermicomposting.**
- Management of **Daily Waste** by Naihati Municipality.
- **Rain Water Harvesting** has been installed.
- **Clean and Green Campus initiatives:** **Micro garden** and **Medicinal plant** garden are maintained.
- **Disabled-Friendly Environment** through ramps, lifts, washrooms and wheel-chairs.
- Green & Energy Audit were carried out.

Beyond the Campus Environmental Promotion and Sustainability Activities:

- **Mangrove Plantation and distribution of saplings** at Sundarbans.
- **Tree Plantation** in the outskirts of the college.
- **Forestation Programme** at Dogachia Village.
- Seminar on **non-conventional sources** and reduction of **fossil fuel energy usage**.

Institutional efforts provide an inclusive environment:

- Observation of **Commemorative & Constitutional days**.
- **Fresher's Welcome, Farewell Ceremony, Annual sports, Prize Distribution Ceremony** are organized.

Best Practices:

Best Practice-1: Administration at fingertips

Best Practice-2: Student Profile Mapping

Distinctiveness:

Origin and Uniqueness of the college: R.B.C.College for Women began its journey from 13th July, 1984. Earlier it was affiliated to University of Calcutta and from 2008 it is affiliated to West Bengal State University.

Unique Role of the College to Women Education & Empowerment through Gender Sensitization, financial support, mental and career counseling and Incubation Cell.

Establishment of a gallery “Bankim Chandra and the Cultural Heritage of Naihati” in collaboration with ‘Bankim Bhaban Gabeshana Kendra’ for the preservation of the historico-cultural heritage of Naihati.

Uniqueness in performing Social responsibilities:

- Raising fund for Amphan-victims
- Relief-works in Mandarmani
- Visit to an Old Age home,
- Food items distribution among the poor children.
- Eco-friendly activities

Uniqueness in performing Community Services in preparing Sanitizer by the department of Chemistry and distributing sanitizers, masks to the locals of Naihati in the Pandemic period.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | RISHI BANKIM CHANDRA COLLEGE FOR WOMEN |
| Address | East Kanthalpara Road, District - North 24 Parganas |
| City | NAIHATI |
| State | West Bengal |
| Pin | 743165 |
| Website | www.rbccwomen.org |

| Contacts for Communication | | | | | |
|----------------------------|-------------------|-------------------------|------------|-----|----------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Lana Mukhopadhyay | 033-25801905 | 9903832804 | - | rbccwomen@gmail.com |
| IQAC / CIQA coordinator | Monika Biswas | 091-9432490530 | 9830927835 | - | monicagoku@gmail.com |

| Status of the Institution | |
|---------------------------|--------------|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---------------------|-----------|
| By Gender | For Women |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|-----------------------|--|
| | |

| State | University name | Document |
|-------------|------------------------------|-------------------------------|
| West Bengal | West Bengal State University | View Document |

| Details of UGC recognition | | |
|----------------------------|------------|-------------------------------|
| Under Section | Date | View Document |
| 2f of UGC | 26-02-1998 | View Document |
| 12B of UGC | 26-02-1998 | View Document |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|--|-----------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | East Kanthalpara Road, District - North 24 Parganas | Urban | 3.983 | 1970.82 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/ Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Bengali Honours, | 48 | H.S. | Bengali | 131 | 36 |
| UG | BA,English Honours, | 48 | H.S | English | 120 | 106 |
| UG | BA,Sanskrit Honours, | 48 | H.S. | Sanskrit | 49 | 4 |
| UG | BA,Hindi Honours, | 48 | H.S. | Hindi | 55 | 52 |
| UG | BA,Political Science Honours, | 48 | H.S. | English + Bengali | 113 | 60 |
| UG | BA,Philosophy Honours, | 48 | H.S. | English + Bengali | 120 | 7 |
| UG | BA,History Honours, | 48 | H.S. | English + Bengali | 120 | 42 |
| UG | BA,Education Honours, | 48 | H.S. | English + Bengali | 44 | 39 |
| UG | BA,Journalism And Mass Communication Honours, | 48 | H.S. | English + Bengali | 37 | 9 |
| UG | BSc,Geography Honours, | 48 | H.S. | English + Bengali | 54 | 28 |
| UG | BSc,Botany Honours, | 48 | H.S. | English + Bengali | 48 | 10 |
| UG | BSc,Chemistry Honours, | 48 | H.S. | English + Bengali | 42 | 0 |
| UG | BSc,Mathematics Honours, | 48 | H.S. | English + Bengali | 34 | 1 |
| UG | BSc,Zoology Honours, | 48 | H.S. | English | 49 | 29 |
| UG | BA,Ba,Multi | 36 | H.S. | English + | 1456 | 834 |

| | | | | | | |
|----|---|----|-----------|----------------------|-----|----|
| | disciplinary in BNGG ECOG ENGG EDCG HING HISG JORG PHIG PLSG SANG URDG GEOG | | | Bengali | | |
| UG | BSc,Bsc,Mul tidisciplinary in CEMG MTMG PHSG GEOG PLSG ECOG EDCG ZOOG BOTG PHYG FNTG | 36 | H.S. | English + Bengali | 154 | 62 |
| PG | MA,Pg Bengali, | 24 | B.A. hons | Bengali | 33 | 10 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|--|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 4 | | | | 27 | | | |
| Recruited | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 4 | 13 | 14 | 0 | 27 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| Sanctioned by the Management/Soci ety or Other Authorized Bodies | 0 | | | | 0 | | | | 41 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 27 | 0 | 41 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 6 |
| Recruited | 6 | 0 | 0 | 6 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 21 |
| Recruited | 13 | 8 | 0 | 21 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 5 |
| Recruited | 4 | 1 | 0 | 5 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|--------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 1 | 0 | 2 | 2 | 0 | 7 | 14 | 0 | 26 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 0 | 12 |
| PG | 0 | 0 | 0 | 1 | 0 | 0 | 14 | 20 | 0 | 35 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|--------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | 3 | 6 | 0 | |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-------------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 1318 | 0 | 0 | 0 | 1318 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 12 | 0 | 0 | 0 | 12 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 0 | 0 | 0 | 0 |
| | Female | 294 | 280 | 278 | 243 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 |
| | Female | 16 | 10 | 8 | 18 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 0 | 0 | 0 | 0 |
| | Female | 192 | 166 | 185 | 166 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 0 | 0 | 0 | 0 |
| | Female | 932 | 869 | 855 | 683 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 1434 | 1325 | 1326 | 1110 |

Institutional preparedness for NEP

| | |
|--|---|
| <p>1. Multidisciplinary/interdisciplinary:</p> | <p>Perhaps the greatest challenge for academics today is to survive in a dynamic space where binaries are replaced by pluralistic ideas. Affiliated to WBSU, the college tries to implement the MDC/IDC as per suggestions and even organizes programme, workshops, and events to incorporate the multi-dimensional aspects as a way of learning. Woven with this technique is also the rich curriculum that readily introduces of the infinitesimal possibilities of comprehension and observation. Cross-cutting issues already at the fore, the college offers numerous subject-combinations adhering to the university guidelines. For PG students, multidisciplinary ideas are immensely important in their dissertation. Add-</p> |
|--|---|

| | |
|--|--|
| | <p>on, value-added programme, several seminars and webinars are regularly organized on this principle. Recently, the publication of several books multi-disciplinary/inter-disciplinary aspects highlight the institution's preparedness for NEP 2020. To cite an example, Myriad Paths: A Collection of Critical Essays(2023) by the college recounts variable aims underlying interdisciplinary ideologies.</p> |
| 2. Academic bank of credits (ABC): | <p>The Academic Bank of Credit aims to provide an on-rigid and more flexible movement between various institutes/colleges/universities both within the state and nationally as far as possible. Although the NEP 2020 norms have been implemented since 2023-24 academic session by the affiliating university that is, WBSU, the colleges within its purview are yet to implement ABC as per UGC guidelines since the specifications are yet to be received. Ensuring multiple entry and exit points for students at various levels of their academic career so that a wider set of opportunities maybe availed by them, NEP 2020 therefore attempts to create a more dynamic condition in the academic world. Rishi Bankim Chandra College for Women has already showed a step forward in this manner. Hence the college has already moved forward in its preparedness for NEP 2020.</p> |
| 3. Skill development: | <p>Skill development for students is a mandate under NEP 2020. The CBCS curriculum, too, emphasizes the need for students to develop additional skills and this is recognized in the numerous SEC programs that all UG students have to complete. These courses are if 2+2 i.e, Total of 4 credits. A varied range of areas fall within its compass. These courses make students more efficient and effective in real life. Currently a number of Add-on, Value-added, Certificate courses (combined) have been conducted and most of these were skill - based to some extent. The organizations with whom MOUs have been signed have also helped to inculcate skill- based learning among students. Hence classes for cooking, jewellery designing, etc. were part of such courses. Training and skills were provided for learning crafts.</p> |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | <p>Language and literature departments play a vital part in incorporating Indian Knowledge System. The Dept. of Sanskrit for instance, conducts a course on "Some Aspects of Ayurveda" which promotes the</p> |

| | |
|--|--|
| | <p>essential and original spirit of Indian Knowledge System. The college has organized two state level seminars to apprise all of Indian Knowledge System. The syllabi of the various Humanities and Social Science Departments provide relevant information on IKS to some extent. The Bengali Department (both UG & PG) and History Department promote the gradual dissemination of the traditions of the Indian people. Philosophy, Education, Economics, Political Science try to integrate Indian Knowledge System in their own unique style. But that does not rule out the possibilities of the Science streams in IKS. Mathematics, for instance has ample scope to investigate Vedic mathematics.</p> |
| 5. Focus on Outcome based education (OBE): | <p>Outcome Based Education is gaining gradual importance particularly when the education system adjusts to a student-centric one. The CBCS and NEP 2020 make several attempts in their policies to introduce courses and programmes in which theoretical concepts are replaced by practical, lab-based, vocational, hands-on-training inspiring experiential learning in a participative and innovative manner. COPO is a method of analysing the OBE in order to instill and induce the need for introspection, reflection, critical thinking, self-evaluation and assessment. The IQAC, Principal, HODs and members of the various academic sub-committees monitor the activities of the various departments and courses in connection with the OBE. Several SEC assignments and projects are conducted on regular intervals and these observe the OBE methods thereby aligning the global models of learning that are essentially pre-conditioned by the complexity of the human condition at this critical juncture of the Anthropocene.</p> |
| 6. Distance education/online education: | <p>Online education/ Distance education was the easiest option for students and teachers to continue with the teaching learning process during the pandemic phase. It was also the new norm for the society suffering perhaps the most severe crisis in the millennium. Rishi Bankim Chandra College for Women regularly organised seminars, webinars, online talks, discussions in order to ensure students' active participation in the academic process. Experts from distant places and all across the globe sometimes were connected so that the confinement of the home did not stand in the way of knowledge and learning.</p> |

For certain lab-based subjects virtual labs were optimised in order to prepare students for their training and also experience. Viva-voce examinations were conducted online as flexibility of hours had to be maintained. The college purchased the G-Suite platform for all teachers so that lectures could be recorded and circulated. Teachers however continued to post manage of their videos or extension lectures for students so that they may attend those classes if they failed to attend it for the first time. Google forms were extensively used in this distance education process particularly in the submission process of examination scripts etc. The Whatsapp platform became an inseparable part of the academic community since various study materials, lectures, audio-speeches etc could easily be posted and availed by students at a minimal cost. The college however has a distance education learning centre for almost 20 years in the college premises under NSOU. Many students are therefore able to enjoy the facilities of the education system when they may not be able to enroll for regular classes. The college has continued with this process particularly in the exchange programmes (student and faculty exchange) conducted under the MOUs with the various institutions, organisations, colleges and even in research agencies.

Institutional Initiatives for Electoral Literacy

| | |
|---|--|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Yes, We are delighted to announce the establishment of the Electoral Literacy Club (ELC) at Rishi Bankim Chandra College for Women on 29.02.2024. This initiative marks a significant stride towards fostering civic and electoral awareness among our students, particularly those in the 18-21 age group. The ELC aims to empower and educate our students, enabling them to make informed choices and actively participate in the democratic process. We are committed to nurturing responsible and engaged citizens for a vibrant democracy. |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | Yes, Rishi Bankim Chandra College for Women has duly appointed students and coordinating faculty members for the Electoral Literacy Clubs (ELCs). The ELCs are fully operational, reflecting our |

| | |
|---|--|
| | <p>commitment to fostering civic and electoral awareness among students. The appointed coordinators, both students and faculty members, play pivotal roles in ensuring the effectiveness of ELC activities. Furthermore, the ELCs are designed to be representative in character, embracing diversity and inclusivity to encourage active participation from all segments of the student community.</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>An online meeting was organised by the District Magistrate Office, North 24 Parganas, Government of West Bengal on 06.11.2023. Principals of all Colleges of North 24 Parganas participated in the meeting. Dr. Tulima Dey, Librarian of Rishi Bankim Chandra College for Women participated in the meeting on behalf of the Principal. Following the directives of the meeting our college formed an Electoral Literacy Club (ELC) and N. Chandra Rao, Assistant Professor and HOD, Department of Hindi, RBCCW was appointed as the Nodal Officer of the club. ELC also consisted of Dr. Tulima Dey and Moumita Biswas, Assistant Professor, Department of Geography as joint convenors and about 10 students as members of the club. On 02.03.2024 ELC of Rishi Bankim Chandra College for Women organised a seminar on Systematic Voters Education and Electoral Participation, SVEEP. The seminar was inaugurated by Dr. Lana Mukhopadhyay, Principal, R.B.C. College for Women. The keynote speaker was N. Chandra Rao who made the students aware on SVEEP, the flagship program of Election Commission of India. The 18 + young voters of our college were educated on voter literacy, preparing Indian electors and equipping them with basic knowledge related to electoral process. About 51 students participated in the seminar and enquired about the electoral process.</p> |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>Rishi Bankim Chandra College for Women have organised various awareness programs; Celebration of Constitution Day is held yearly to emphasize the importance and relevance of the constitution, especially at an individual level holding quiz, essay and extempore competition to ensure active participation from the students. Special seminar by experts in the field are called to share their thoughts and knowledge on the subject. Students from across the semesters take active part in the programs. Students have also taken part in Youth Parliament</p> |

| | |
|--|--|
| | <p>Program organized by the state government and have faired well winning various awards.</p> |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p> | <p>Rishi Bankim Chandra College for Women is actively addressing the challenge of students above 18 years not yet enrolled as voters. The Electoral Literacy Clubs (ELCs) and the college have instituted proactive mechanisms to register eligible students as voters, conducting awareness campaigns, assisting with the registration process and collaborating with election authorities to ensure maximum student participation in the electoral roll. Our collective efforts aim to empower students with their civic duty and strengthen democratic participation.</p> |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 2832 | 3134 | 3431 | 2716 | 3201 |

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 76

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 72 | 69 | 70 | 71 | 30 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 104.57 | 65.63 | 29.4 | 35.53 | 50.74 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning and Delivery:

- Rishi Bankim Chandra College for Women offers 19 Undergraduate Courses including B. A and B.Sc Programmes in Honours and General along with 01 Post Graduate Programmes in Bengali following the inputs and instructions of the Board of Studies of West Bengal State University for comprehensive educational experience of its students.
- Every department has a robust and meaningful Curriculum Plan to effectively deliver the course contents in accordance with the Academic Calendar prepared by the IQAC and the Master Routine prepared by the Routine Committee.

Mechanism for Curriculum delivery:

- The Academic Calendar of the college aligns with the West Bengal State University's End-term and Internal examination dates, and provides a systematic schedule for both curricular and extracurricular activities including College Exhibition, Intra-College Fest, Annual Sports throughout the year.
- At the beginning of each semester, students are made aware of syllabus distribution by the departmental teachers. The faculty members prepare lesson plans and adopt ICT and multi-media based effective teaching strategies to complete the syllabus.
- Project work, excursions and field survey are organized by some departments for imparting empirical knowledge beyond the course curriculum.
- Continuous Internal Evaluation is monitored by the departments to ensure an in-depth understanding of the lessons. It offers insights into individual strengths and weaknesses, fostering critical thinking, research skills, and effective communication.
- The college arranges Mentoring sessions, Departmental meetings and Parent Teacher Meeting for the improvement of students.
- The college is ever sensitive to the needs of specially-abled students and slow learners, and organizes tutorial and remedial classes for to their inclusive progression.
- The college also conducts career advancement and Entry in Services Programmes for preparing students for competitive examinations. Moreover, the college website provides students with approximately three thousand questions and answers for online practice.
- The institution's emphasis on effective curriculum planning, academic flexibility, and continuous assessment underscores its commitment to providing a comprehensive educational experience, preparing students for success in their chosen fields and addressing equally the ways to overcome diverse challenges of life.

- The college also houses a central library with KOHA software, N-LIST subscription and OPAC facilities. Besides, several departments have their own libraries.
- Departmental magazines reflect students' creative acuity, and awareness of academic and contemporary issues.
- Students are encouraged to listen to invited lectures and actively participate in Interdisciplinary/Multi-disciplinary webinars and seminars for conceptual clarity.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 33

| File Description | Document |
|---|-------------------------------|
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 53.38

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 2143 | 2124 | 1564 | 0 | 2344 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- In consonance with its visionary approach to eclectic academic ambience, Rishi Bankim Chandra College for Women skillfully integrates the crosscutting issues of Professional Ethics, Gender, Human Values and Environmental Sustainability in the existing curriculum.
- **Professional Ethics:** The Department of Philosophy has taken an initiative to indoctrinate the issues of Professional ethics and etiquette by offering a value added course on Professional Ethics. Besides, seminars, webinars, and special talks on 'Ethical Imperatives in Workplace' and 'Intellectual Property Rights' (IPR) are organized time to time for ethical sensitization and professional orientation of students.

Human Values: Human Values including empathy social responsibility, are seamlessly woven into the curriculum of Education, Philosophy, Political Science and other social subjects. Various extensive and Outreach programs (ranging from celebrating commemorative days to observing youth week to Cleansing Campus) by NSS Units inculcate human values among students. Human values are further fostered through NSS activities like raising flood relief fund and donation of clothes to the needy people. On 24.06.2022, an outreach program to the remote area of Belpahari Hill to donate food and clothes among the poor and unprivileged people of Jhargram, West Bengal has been arranged.

- The college staff and students prepared sanitizers and masks, and distributed them among the Mandarmani people.
- The department of Political Science observes Constitution Day every year to make students aware

about fundamental rights and gender-class-caste equality.

Gender: The college addresses the issue of gender rights, gender-violence and gender equality beyond the horizon of the prescribed curricula. Programs on gender sensitization are organized by various departments along with IQAC to inculcate gender values. As an institution solely dedicated to the upliftment of women, the college has won the prestigious Kanyashree award from West Bengal Govt for the enrolment of highest number of students in N24 Parganas.

Environment and Sustainability: Eco-sustainability has been specially addressed in the curriculum of Botany, Geography and other Environmental studies. These courses make students aware of eco-crisis and help them develop into environmentally responsible human beings. To promote values of environmental sustainability, the college has-

- introduced electrical energy saving devices like solar panels.
- undertaken mangrove tree plantation in Sundarban vicinity to familiarize students with the importance of afforestation and conservation of natural resources.
- signed Mou with NGOs like 'Naihati Sannidhi', 'Purbasha Eco-Helpline Society' and 'Switch On Foundation' to work on gender sensitization and saving non-renewable energy like fossil fuel by increasing intense utilization of natural energy like muscle power.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 54.27

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1537

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.45

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1330 | 1110 | 1326 | 1325 | 1434 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 2218 | 2170 | 1965 | 1965 | 1965 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 493 | 427 | 471 | 456 | 502 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 998 | 976 | 884 | 884 | 884 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

EXPERIENTIAL LEARNING:

The College adopted the following Student centric methods:

- (a) **Field Work:** Several departments conduct field visits and Assembly visits.
- (b) **Practicums:** The classes of Practicums are designed to provide students with practical work experience for transferring the knowledge and skills to actual work as a '*learning by doing method*'. .
- (c) **Laboratory Methods:** Some Departments adopt the Laboratory methods involving students learning through hands-on experimentation individually or in small groups.
- (d) **Project Works:** Teachers guide the project works involving a task or problem taken up by the students.
- (e) **Exhibitions:** Some Departments exhibit models and posters to celebrate certain occasions.

PARTICIPATIVE LEARNING:

- (a) **Assignments:** Faculties provide assignments in different formats, such as essays, reports, short-answer questions, speaking assignments or a précis and PPT presentations.
- (b) **Field visits and excursions:** Departments like Education, Geography, Zoology, Botany, History, English organise field visits and excursions.
- (c) **Community Engagement and Extension Activities:** NSS Units conduct Community Engagement and Extension Activities. Department of Chemistry prepared and distributed Sanitizer and distributed Masks during covid-pandemic.
- (d) **Awareness Programmes:** College organises Clean Drive, Swachha Bharat Abhijan, Environmental Awareness programme ,Health Awareness Programmes and E-Waste Management .
- (e) **Participation in National and International Days:** The National and International Days are commemorated in the College which enriches students on pertinent National and International issues.
- (f) **Youth Parliament Competitions (YPC):** The college motivates the Students to participate in the Mock YPC.
- (g) **Students' Seminar:** Students' Seminars are held to provide participative learning experiences.
- (h) **Debate competitions and Quiz Contests:** Students participate in classroom debates, Quiz contests and other co-curricular activities.
- (j) **Students' Journal :** Students contribute to the College Magazine, Departmental Journals and Wall Magazines.

(k) **Value added and Add-On Courses:** Value added and Add-On Courses are conducted by every Department free of cost for all students.

(l) **ICT and Online Learning:** The Teachers implement Smartboard, PPT presentations, YouTube and online virtual platforms for the dissemination of knowledge.

(m) **Yoga Class:** Yoga Day is celebrated every year and Value Added Course in Yoga is provided to our students.

PROBLEM SOLVING METHODOLOGIES:

(a) Faculties follow brainstorming methods like Role-play and Drama to act out a situation and Extempore for thought stimulation.

(b) Students of Physics, Mathematics and Philosophy are taught logical and analytical problem-solving methodologies.

(b) Skill enhancement courses (SEC) are part of CBCS , aiming to enhance logical, technical, and analytical skills.

(b) For effective problem-solving methodologies, the institution's Wi-Fi enabled campus enables constant connectivity to the internet.

The College employ the following ICT- enabled tools for effective teaching and learning process:

1. Teachers use the Learning Management System (LMS) of the college. They use this software to upload the Internal & End-Semester Examination Question Papers, Learning Resources, Model Question Papers and Curriculum plans for the academic benefit of the students.
2. College faculty utilize ICT tools like e-resources, PPT, YouTube videos and ICT enabled Smart classrooms.
3. The college has an Automated Wi-Fi enabled Library.
4. The College has INFLIBNET subscription
5. During pandemic, ICT was utilized for student communication and teaching-learning processes through college websites, WhatsApp, email accounts, youtube and Facebook.
6. Faculty used Google Classrooms, Microsoft Teams as LMS for lectures, attendance, examination, information collection during pandemic.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.4 Teacher Profile and Quality

2.4.1**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 97.81**2.4.1.1 Number of sanctioned posts year wise during the last five years**

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 72 | 72 | 72 | 72 | 31 |

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 70.51**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 53 | 46 | 46 | 46 | 29 |

| File Description | Document |
|---|-------------------------------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | View Document |
| Institution data in the prescribed format | View Document |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Rishi Bankim Chandra College for Women **has designed its Internal Assessment (IA)** evaluation process in accordance with University circulars. **End-semester (External) Examinations** related modalities, schedules, notifications, centre allocation documents are primarily published by the University, which are circulated and implemented by the College.

Mechanism of Continuous Internal Assessment: The realm of Continuous Internal Assessment (CIA) operates with a commitment to flexibility and autonomy. Departments are empowered to conduct internal class tests, determining the timing and mode of evaluation. This allows for a continuous evaluation of students' performance throughout the year. During COVID-19 pandemic, efforts were made to adapt and ensure the timely submission of marks to the University through conduct of continuous evaluative assessments via online modes. To enhance the internal examination mechanism, the Internal Quality Assurance Cell (IQAC), in collaboration with stakeholders, proposes and implements improvement measures. These measures include a project-based evaluation system, group discussions, seminar presentations, and survey reports from departmental excursions.

Attendance Marking System: Attendance is calculated quarterly by departments and is periodically communicated to students and, when necessary, conveyed to parents. Internal marking, based on Continuous Evaluation (CE) performance and class regularity, significantly influences the consolidated terminal result. Teachers handle this issue rigorously, adhering to the 0-5 marking scale pattern prescribed by West Bengal State University (WBSU) under CBCS Curriculum.

Handling Grievances on Internal and External Assessment: The students have several options at their disposal for registering grievances related to Internal Assessments and End-Semester Examinations. They are –

1. Examination Committee: An Examination Committee consisting of Principal, Senior Faculty of each Department along with a Convener duly approved by the Governing Body of the College is constituted.

Examination Committee coordinates all the Internal examinations of the college and publishes a prior examination routine for the entire academic year and informs all departmental teachers and students.

The college conducts a series of internal examinations at various intervals in accordance with the examination system and examination schedule of the University.

2. Activities related to internal assessment performed by Department:

Faculties are involved in activities like setting of question papers, conducting examinations, evaluation of answer scripts and tabulation of marks. With the permission of the Principal the assessed scripts of Class tests and Unit tests and tests held in tutorial and remedial classes are shown to the students and the marks of such tests are also communicated to the students.

Aggrieved students can approach their respective Departmental faculty members with their grievances and complaints which are solved through deliberation in Departmental meetings.

3. Principal's Office: Students can submit examination related grievances in the Grievance Redressal Cell drop box. The grievances are addressed by the Grievance Redressal Cell.

4. Post Results Publication Review system: Students who are dissatisfied with their external examination results may request a review through the University and the latter solves the problem in a time bound manner.

5. For Post Graduation Programme: The institution prioritizes transparent assessment for PG students in Bengali. Scripts are examined, scrutinized and reviewed according to the rules set by the concerned BoS of WBSU.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College provides 17 programmes, including 16 U.G. and 01 PG Programme. Programme Outcomes

(POs) and Course Outcomes (COs) are key components of educational programmes of an Institute . POs define the overarching knowledge, skills and attributes that students are expected to attain by the time they complete their programme of study. COs specify the learning objectives for individual courses within that Programme.

The College believes that a **detailed and comprehensive set of Outcomes and Objectives for all Programmes and Courses** have to be designed and circulated before the commencement of the Teaching-Learning process. Thus, a comprehensive set of Objectives, Outcomes and Goals are set for the students so that have a clear and vivid understanding of the scope, syllabus, depth and breadth of the Programmes to be pursued by them. The following steps were executed to design the Objectives and Outcomes and ensure their widespread circulation –

- The outline of POs is mentioned in the Orientation Programme for the newly admitted students on the day of commencement of an academic session.
- The details of the Outcomes of each course are explained to the students in the departmental Orientation Programme at the beginning of the academic session.
- During classroom interactions teachers communicate to the students about POs and COs.
- Strategies adopted to ensure attainment of POs and COs are evaluated through several direct and indirect assessment tools. The result of attainment of COs is used to evaluate the attainment of Program Specific Outcome (PSO) and Programme Outcome (PO).

Attainment of Course Outcomes is obtained by Direct Method to a greater extent and Indirect Methods to a certain extent.

1. DIRECT METHODS: This involves the performance of students in both Continuous Internal Assessment and End-of-Semester Examination.

A. Continuous Internal Assessment: Understanding of a subject and related skill development is ensured and evaluated through student seminars, assignments, project works, laboratory performances, poster presentations and PowerPoint presentations, class tests, college tests etc.

Efforts are made to enhance their communication skills for exchange of ideas, thoughts and informations.

Students get the opportunity to interact with eminent persons in different fields like scientists, academicians, corporates, social workers, which provides them a wide spectrum of exposure and understanding.

B. Semester Examination Performance Analysis: Grades obtained in formative and summative evaluations are the direct measures of attainment of specific Course Objectives (COs).

2. INDIRECT METHODS:

A. Robust Feedback mechanism: Feedback from students, alumni and employer is an essential method of evaluation of attainment of students in respect of Programme Outcome, Programme Specific Outcome and Course Outcome.

B. Holistic development of students: The teachers try to inculcate in students a quest for knowledge and adaptability to the developments in the surroundings and their subject. PO and CO are instrumental in

generating leadership qualities and professional and life skills among students.

C. Student's progression: An important parameter of measurement of PO is the progression of students to higher studies.

D. Placement and employability: Employability and placement are two vital indicators of PO and CO

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The designing of the Program and Course Objectives was the point of commencement of the entire Teaching-Learning process and the evaluation of their attainment was the culmination point. The **Attainment levels of the designed Outcomes have to be evaluated in a robust, scientific and comprehensive manner.** The Outcomes are the set of Objectives that a student should be attaining or acquiring when successfully qualifying the Final Semester (that is UG Semester-VI or PG Semester-IV) Examination.

The methods employed for evaluation of Attainment are as follows –

1. End-Semester Examination results

Detailed Analysis of End-Semester Examination results provide a vivid picture regarding the Attainment of the laid down POs, PSOs, COs.

2. Internal Examination results

Analysis of the Internal Examination results provides a basis for evaluation of attainment and planning for the future remaining span of the Semester.

3. Academic Progression related Departmental Faculty Members' Meetings

The Faculty Members convene Departmental meetings to evaluate Academic Progression of the students. These meetings are generally held after the Internal Examinations in each Semester. Thus there are 02 such **Departmental Academic Progression related Faculties' Meetings** in a Academic Year (that is one for the Odd Semesters and one for the Even Semesters).

4. Students Performance and Attainment Mapping Software Portal

The college uses a Web-portal for mapping the Courses to PSOs and for grading all the Final semester students in accordance with the laid down PSOs. The portal uses a well-defined Algorithm for computing the **Attainment Score** of each student of the college based on both CGPA and the Faculty members' Grades.

Attainment Score = 80% of CGPA + 20% of Faculty members' grade

This score gives a robust idea regarding the Attainment levels and it is evaluated for each and every student passing out of the College.

5. Progression to Higher education

Students' progression to Higher Education serves as an important metric for Attainment evaluation. Progression to Higher Education acts as a marker for evaluating successful attainment of the laid down Programme and Course Objectives and Outcomes. After graduating, a number of students pursue master's degrees (M.A/MSc) at esteemed universities. Some students also sit for competitive exams like NET /SET/GATE and others that are held by state or central government agencies.

6. Placements achieved by the students

Placements achieved by students also serve as an important metric for Attainment evaluation.

7. Students' Feedback Reports

The Students' Feedback Reports for the last 5 completed academic years are a basis for self- evaluation of Objectives and Outcomes enlisted earlier.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.36

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 580 | 970 | 786 | 822 | 429 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 923 | 971 | 786 | 857 | 766 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | View Document |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

| File Description | Document |
|--|-------------------------------|
| Upload database of all students on roll as per data template | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 19.9

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0.6 | 1.0 | 0 | 0 | 18.3 |

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Rishi Bankim Chandra College for Women has created an **ecosystem for innovations** through the policies and activities of different academic departments, IQAC and its different subcommittees.

Indian Knowledge System (IKS):

1. Collaboration with Bankim-Bhavan Gabeshana Kendra, Naihati provides a scope to the students to inculcate the Indian Knowledge System through library visits and the creation of Bankim Chandra and The Cultural Heritage of Naihati Gallery in the College.

2. Faculty Development programmes: IQAC regularly organizes faculty exchange programmes with Academic institutions for collaborative academic endeavours. FDPs from George Telegraph and PDPs' from Right Brain Technologies are conducted regularly for the upgradation of the faculty.

3. Central Library facility: Central Library is a repository of more than 17 thousand books and 09 journals. The INFLIBNET provides ample resources for the benefit of academic community. The library boasts of a totally automated system on cloud along with Open Access System. Computers with Wi-Fi connectivity and photocopy facility for both faculties and students are available.

4. Central Computer Laboratory facilities: This facility with high-speed internet provides students and faculty members to access e-resources smoothly and enrich soft skill on languages.

Intellectual Property Rights (IPR):

1. Intellectual Property Rights (IPR) awareness programmes: The RBCCW in collaboration with IQAC organized a webinar on IPR awareness in collaboration with the Office of the Controller General of Patents Design and Trademark, Ministry of Commerce and Industry, Govt. of India.

Incubation Centre:

Rishi Bankim Chandra College for Women established 'Anuprarna', an incubation hub dedicated to foster innovation and entrepreneurship among the students. This pioneering initiative aims to empower women and promote self-sufficiency, providing them with the necessary tools, resources, and mentorship to transform their ideas into impactful ventures. Activities like:

1. Exhibition cum Sale &
2. Needlework Workshop are organised in the college premises.

Other Activities:

1. No objection Certificates are issued by the College for the pursual of Ph.D / Research projects and other Faculty Development Programmes

2. Publication opportunities: College Journal "*Thoughts and Expression*" with ISSN 2321-7804 provides a scope for publication. Students are encouraged to publish Articles and their creative endeavours in their respective departmental E-magazine/ Departmental Magazines/ Wall magazines.

3. Workshops and Seminars for students & faculties: The IQAC in collaboration with various departments and external agencies organizes workshops and seminars.

4. Co-Curricular Activities for Students: IQAC takes initiatives for organizing co-curricular activities like Quiz, Student Seminar, Mentoring, Sports etc

Outcome: Study on Indian Knowledge System through Collaboration with Bankim Chandra Gabeshana Kendra, different MoU activities on learning programmes, hands-on programmes, providing learning resources through Library system, e-resources, different infrastructural facilities like central

instrumentation facility, Central Computer Laboratory, provided by the institution creates an innovative ecosystem which helps to enrich our faculties and students.

| | |
|---|-------------------------------|
| File Description | Document |
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 53

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 15 | 11 | 14 | 8 | 5 |

| | |
|---|-------------------------------|
| File Description | Document |
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.89

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 11 | 12 | 14 | 15 | 16 |

| File Description | Document |
|---|-------------------------------|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | View Document |
| Link to re-directing to journal source-cite website in case of digital journals | View Document |
| Links to the papers published in journals listed in UGC CARE list or | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.09

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 0 | 0 | 1 | 5 | 1 |

| File Description | Document |
|--|-------------------------------|
| List of chapter/book along with the links redirecting to the source website | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Rishi Bankim Chandra College For Women organizes several extension and social outreach programmes in the local community to promote social awareness among the students for their holistic development.

I. Institutional Social Responsibility:

NSS Programs:

National Service Scheme (NSS) is a government-sponsored public service program aimed at developing students' personalities through community service. Colleges that actively participate in NSS programs contribute significantly to community welfare. These programs include activities such as:

1. Health Camps: Organizing health check-ups, blood donation drives, and health awareness campaigns to improve community health.
2. Environmental Initiatives: Conducting tree plantation drives, cleanliness campaigns, and awareness programs on sustainability and waste management.
3. Educational Outreach: Providing educational support to underprivileged children, conducting literacy drives.

Beyond NSS, college engages in various social work initiatives like " Disaster Relief Efforts": Mobilising resources and volunteers to provide aid and support during natural disasters and emergencies.

II. Community Service Projects by NSS Unit, Rishi Bankim Chandra College for Women

The National Service Scheme (NSS) units(1 and 2) of Rishi Bankim Chandra College for Women (RBCCW) has been actively involved in a variety of community service projects aimed at improving the quality of life of local people.

Activities - Academic and Environment awareness of under-privileged children of the surrounding villages through welfare activities, entrepreneurship promotional activities for women through exhibition and sale of finished goods at the college incubation centre. Distribution of winter clothes, educational kits to underprivileged school children.

1. Program on Road Safety
2. Plastic Awareness
3. Distribution of Clothes to the Needy
4. Yaas Cyclone Relief at Mandarmani
5. Tree Plantation on World Environment Day
6. Collaboration with NGOs:

- Naihati Sannidhi: NSS collaborated with Naihati Sannidhi to support various women empowerment programs. These included vocational training workshops, health camps, and legal aid sessions to help women gain skills and knowledge for better livelihoods.

- Purbasha Eco Society: Partnering with Purbasha Eco Society, NSS worked on projects focused on environmental sustainability and community development. Efforts included awareness campaigns, eco-friendly practices, and initiatives to uplift women in the local area through education and training. **Mangrove saplings plantations at Sundarbans** by the college students and Staff as a part of institutional social responsibility to avoid bank erosion and endorse eco-system protection measures.

Outcome of the Extension Activities:

The extension activities inculcate the **sense of social responsibility, groom overall personality development as well as promote realization on social issues.** Active participations in various social and cultural events outside the college help to recognize their contributions towards building up a better society.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In August 2019 and 2020, RBCCW College achieved remarkable success and recognition for its outstanding performance in various fields. The college was honored as the best-performing college for the implementation of the Kanyashree Prakalpa by the State Government in North 24 Parganas, showcasing its dedication to empowering and supporting women. Additionally, the college secured the first prize at the Youth Parliament in 2022, a prestigious event organized by the State government, demonstrating excellence in leadership and public speaking.

Furthermore, RBCCW College exhibited sporting prowess as its students emerged as the runners-up in the Kabaddi championship at West Bengal State University. A notable achievement was one of the college's students being selected for the esteemed Football team of West Bengal State University, highlighting exceptional talent and dedication in the field of sports.

Our Principal has been honored with the prestigious Best Principal Award from Amdanga Jugol Kishore Mahavidyalaya and Banipur Mahila Mahavidyalaya, State Aided Institutions. In addition to these accolades, she has also received recognition from the government-registered NGO Naihati Sannidhi for her exemplary contributions to the community. Her commendable work has garnered appreciation from George Telegraph, a registered company.

Two of our NSS Programme Officer have been awarded as the Best Programm Officer on 2022-23 from our affiliated University (West Bengal State University).

In the realm of performing arts, RBCCW College shone brightly with its students securing the third position in a dance competition at Hingaljanj College a State Aided Institution in 2023. The college's cultural achievements extended to individual accolades, with Srijoni Chakraborty, a student from the Department of Bengali, receiving multiple awards and recognitions for her excellence in Bharatnatyam and cultural performances at various State/ Central levels.

Moreover, the college's sports teams excelled, with notable achievements including hosting the WBSU Kho-Kho Championship and receiving a Certificate of Appreciation for contributions in Sports at the state level. These accolades and accomplishments reflect the talent, dedication, and diverse skills nurtured and celebrated at RBCCW College, solidifying its reputation as a hub of excellence in academics, sports, and cultural pursuits.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 92

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 22 | 31 | 16 | 11 | 12 |

| File Description | Document |
|--|-------------------------------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Institutional data in the prescribed format | View Document |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 39

| File Description | Document |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Teaching – learning and ICT – enabled facilities and facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc:

- The college currently has 35 classrooms for catering to the needs of students across UG courses in 19 subjects and 01 PG course.
- Besides, there are facilities like Student's Health Care Centre, Common Room, Students' Council Room for extending all-round support to students. The Day Care Room, NSS and NCC Centres are located at Ananga Bhawan.
- Five of our classrooms are ICT enabled for teaching learning practices including a Virtual Classroom enabled with smartboard.
- The college has 02 Seminar Halls which are used for seminars, workshops, special lectures and various cultural programmes.
- The college is also furnished with the facilities of Fire Extinguishers and Toilets at every floor. There are also two sanitary napkin vending machines for the health and hygiene of the students.
- The college exclusively possesses **2 diesel operated generators** and **a dedicated transformer** for uninterrupted electric supply during college hours. We have user rights of a 3rd generator in the main campus which is shared by all stakeholders.
- There is an Incubation Centre, Anupranona, to provide our students and Alumni a platform for small scale entrepreneurship.
- Rainwater harvesting project is installed at the Vidyasagar Bhawan for sanitary purposes.
- A solar panel with capacity of 21.06 KWP (21060WP), 25 KVA, 25 KW rated load grid solar power plant has been installed on the rooftop of Vidyasagar Bhawan.
- The college has a **Learning Management System (LMS)** and **G Suite support** for all the academic stakeholders of the college. The Institution also provides subsidised rates for photocopy facilities for students.
- The Departments of Physics, Food and Nutrition, Physiology and Journalism and Mass Communication have their own laboratories with state-of-the-art equipment.
- The Department of Chemistry contains Organic, Inorganic, Physical Chemistry labs and a Multi-disciplinary Research Lab.
- The Department of Botany has **02 laboratories cum classrooms** where curriculum-based **Biochemistry, Microbiological Examination and Specimen Preparation are conducted.**

- The Department of Zoology has 02 **Laboratories cum Classrooms and a dedicated classroom for theoretical purpose.** There is also a well-maintained museum which has many micro and macro zoological specimens. There is also a fish tank and vermicompost facility at Ananga Bhawan.
- The Department of Geography has two laboratories including the Cartography and GIS Laboratory which uses Quantum Geographic Information System software for digital mapping. It also has a well-furnished laboratory equipped with adequate number of maps and instruments for comprehensive teaching-learning process.
- The College corroborates the specially-abled students with wheel-chair, ramp, railings, lift and physically disabled friendly washroom.
- Gymnasium and Yoga training iare also regularly conducted with external trainers.
- The students of our college can avail of a dedicated 100 mbps fiber optic internet connection, networked and connected through Wi-Fi
- A gallery dedicated to Rishi Bankim Chandra Chattopadhyay is maintained to disseminate knowledge about local heritage among students.
- The college has user rights for two playgrounds which are used for indoor and outdoor games.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 41.64

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|-----------|----------|---------|----------|---------|
| 70.510161 | 31.35576 | 1.17962 | 10.57332 | 5.41661 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of the college is fully automated through KOHA: Integrated Library Management Software (Version: 23.05.02.000) on cloud. The library is spacious with journal display rack and well lighted with filtered drinking water facilities. Presently the library has three adequate reading rooms with CC Cameras. It has a stock of more than 17,000 books and various journals on different discipline; e-books and e-journals are also available through N-list membership. Central library provides Open Access facility to Students and Faculties. Apart from the circulation of books, the library also provides a reading room for students and teachers . Reprographic service (as and when required), access to e-learning resources and career guidance corner consisting of preparatory books related to competitive examinations are available in the central library. RFID, anti theft security checking system has been installed at the central library.

Beside this, in-house publications of college are also available in institutional repository through D-Space software. On-web library site is also linked with different URL address of scholarly communications. Library also provides access to web-OPAC. It has photocopy facility for students as well.

SEMINAR LIBRARY: In addition to the Central Library, 14 departments offering honours courses have separate Seminar Libraries, for their honours students. It contains specialized books that the students can borrow with the permission from the Head of the Departments. The functioning of the Seminar Library is monitored by the concerned departments.

FACILITIES:

- Stack Room
- Reading Room cum browsing centre

- Five desktops with internet connection are available to the students.
- RFID Checking.

SERVICES

User Awareness Programme: At the beginning of every academic session, awareness programmes for first semester students are organized to get them acquainted with the library collection, rules and regulations and the other facilities.

Reading Room service: The library has one Reading Room for students and a separate cubicle for teachers.

Lending Service / Circulation: Students may borrow more than two books at a time against library card (Barcoded) which is automatized through automation software. Both reference books and text books are issued at the circulation counter.

Reference Service

Internet facility through LAN & Wi-fi

Display of New Arrivals

Online journals are made available through electronic database like Jstor

Career Guidance Books: Books related to different competitive examinations (such as NET/SLET Exam, SSC, Bank etc.) and current events, news, information, general knowledge etc for career/service and other documents are separately available for consultation only in the Reading Room of the library.

Reprographic Service : This service is provided to the readers as and when required on minimum cost.

E-Resources for Students and Teachers

The library subscribes to NLIST-INFLIBNET service which offers access to more than 97,000 e-books, 6,000 e-Journals, Digital Library and other repositories of e-resources are available to students and faculty . It also subscribes 4 separate journals across different streams.

The Library encourages the use of the many websites for accession of e-resources. 5 desktops have been installed in the library with Wi-Fi and internet facilities through LAN. These computers are used to access the various library resources to which the College has subscribed.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Rishi Bankim Chandra College for Women, has embarked on a journey towards enhanced e-governance by implementing Enterprise Resource Planning (ERP) software, since 2023. This initiative involves setting up a stand-alone mother server that connects all terminals in the college offices through a LAN network. Like other Higher Education Institutions (HEIs), RBCCW College utilizes ERP to effectively manage students' data throughout their academic journey, from application submission to graduation. The ERP system streamlines processes such as admission, registration, fee payment, scholarship distribution, and academic assignments.

In 2023, the college upgraded its ERP system to a cloud-based framework, enabling seamless data management round the clock from any location. Moreover, a hybrid approach to communication was adopted, where notices are both printed for hard copies and uploaded directly to the college website. Intimations of these notices are efficiently shared with students and faculty members through the ColloSol application, which sends SMS notifications to students and bulk emails to faculty members. This strategy ensures transparent communication and prevents issues related to information asymmetry.

A. Teaching –Learning:

- Implementation of the curriculum through well- defined routine structure.
- Digital cataloguing of library and ensuring accessibility of e-resources
- Introducing Learning-Management Software
- Introduction of Value Added/ Add-On Courses and Certificate Courses for all students
- Institutional Preparedness for implementing NEP 2020

B. Student enrichment

- Incorporation of co-curricular activity classes within the routine.
- Skill enhancement and capacity building of students through professional and industrial collaborations.
- Arrangement of workshops and seminars for students.
- Collaborations with NGOs and social organisations for student outreach activities.
- Publication of departmental magazines.

C. Development of research activities

- Hands on training and workshops arranged in collaboration with experts and professionals.
- Encouraging teachers to submit Research proposals to different funding agencies.
- Publishing of the college annual Peer- reviewed Multi-disciplinary journal “Thoughts and

Expressions”.

- Providing funding to teachers for attending Professional Development Courses.

D. Students’ outreach activities and Institutional social responsibility

The NSS and NCC units of our college organize social outreach programs in collaboration with NGOs and other social organizations.

The organizational structure of the institute has been framed and functions as per Statutes of West Bengal State University (WBSU) and rules and regulations of the Department of Higher Education, Govt. of West Bengal.

During the pandemic, the ColloSol application was instrumental in generating online class links for specific courses, facilitating a smooth transition to online teaching and learning. RBCCW College prioritizes the upkeep of IT infrastructure, regularly procuring updated computers, accessories, and maintaining a high-speed internet connection (100 Mbps) through a campus-wide Wi-Fi network. These devices are equipped with the latest Operating Systems and antivirus software for data protection, ensuring smooth academic and administrative operations.

The library has embraced digital transformation by digitizing books, managing records through KOHA software, and providing remote access to teachers and students via a digital catalogue. Additionally, the college boasts 5 ICT-enabled classrooms across two campuses, utilizing Learning Management System software, G-Suite, and a language lab for effective teaching and learning.

Financial transactions, including staff salaries and payments, are carried out through Integrated Financial Management System (IFMS) and Public Financial Management System (PFMS). To maintain safety and security, the college has installed 21 CCTV cameras across both campuses. The comprehensive IT infrastructure and digital initiatives at RBCCW College underscore its commitment to leveraging technology for efficient governance and academic excellence.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 67.43

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 42

| File Description | Document |
|---|-------------------------------|
| Purchased Bills/Copies highlighting the number of computers purchased | View Document |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 47.37

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|----------|---------|------------|------------|
| 30.1308 | 32.40869 | 20.27 | 17.7943736 | 34.8183772 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 74.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 2081 | 2457 | 2184 | 2716 | 2017 |

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 58.31

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1798 | 1928 | 2069 | 1458 | 1676 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.21

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 126 | 83 | 100 | 90 | 39 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 580 | 970 | 786 | 822 | 429 |

| File Description | Document |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 11 | 10 | 06 | 05 | 04 |

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 14 | 14 | 01 | 00 | 04 |

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 40.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 52 | 63 | 34 | 19 | 33 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |
| Institutional data in the prescribed format | View Document |

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The registered alumnae association helps in the maturing of the institute and provides personal as well as professional networking opportunities and also serves to provide guidance to recent graduates.

Academic Sessions : 2019 – 20 to 2023 – 24

Name : Alumnae Society, Rishi Bankim Chandra College for Women.

Establishment year : 2016

Reg. no. : S/2L1/No.56507 of 2016 – 17

President : Smt. Rumita Bhattacharya

Secretary : Smt. Srijita Mitra

No. of Registered alumnae : 570

Objectives of Alumnae Society :

- Our vision is to foster lifelong connections, promote continuous learning, and inspire leadership within a supportive, inclusive alumnae network.
- Our mission is to connect alumnae, offer professional development resources, support career advancement, and empower women through mentorship, networking, and community engagement in an inclusive and supportive environment.

Alumnae Activities

Relief Material Distribution Drive Programme

- Alumnae Association had organised a few relief material distribution drive programmes for Corona & Cyclone (Amphan, Yaas) affected areas to provide necessary aid to the denizens

adversely affected by cyclone.

- **World Environment Day Celebration**

Tree Plantation at Rishi Bankim Chandra College For Women premise commemorating World Environment Day. Many Society members actively participated in this meaningful event to pass on the message of importance of Ecosystem restoration with the campaign "Reimagine. Recreate. Restore."

- **Joy of Giving**

Our lives are fulfilling when we give and share and that greater inner joy comes from helping others to better their lives. Every year Alumnae Society members do organise to distribute food, clothes, necessary items amongst old people destitute children.

- **Azadi Ka Amrit Mahotsav**

Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements has been celebrated by our Alumnae Society in the month of August - September. Most of the Alumnae members actively participate in this meaningful event. Society organises four days cultural programme and intra college competition (Dance, Singing, Recitation, essay reading etc) to commemorate this grand event.

- **Exhibition Cum Sale Workshop**

The Alumnae Society of Rishi Bankim Chandra College for Women organized an Exhibition cum Sale, Cultural Programme, and Workshop (Needle). The events, aimed at fostering student engagement, showcasing the talents and creativity of the students and instilling vocational skills onto the students were held in the college premises. All of the events drew significant participations from the alumnae of RBCCW.

This event exhibited a variety of handmade items including clothing, jewellery, and household goods, aimed at empowering women through entrepreneurship and creativity.

- **Alumnae Meet, Get together & Cultural Programme**

Motto of this programme is the enhancement of camaraderie among the Alumnae members and between the teaching, non-teaching staff. Alumnae meets are organised on a regularly to keep track of their progression.

Sports Meet

- Inter college Sports is organised by the alumnae to enhance the camaraderie among the alumnae members.

File Description:

- **Registration certificate and Alumnae Activities.**
- **Contribution of Alumnae (Financial Support).**
- **Support Service of Alumnae Society (Incubation Cell)**

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Rishi Bankim Chandra College for Women aims to provide inclusive education, irrespective of caste or creed. Its commitment to socially disadvantaged students, comprehensive guidance, and democratic atmosphere is evident in initiatives like the implementation of the National Education Policy, sustained growth, decentralization, and active governance participation.

1. NEP Implementation:

a) Curriculum Overhaul: Implementation of the NEP curriculum emphasizing major, minor, interdisciplinary courses and skill development of students.

b) Inclusive Education: focussed programs for students from underprivileged social groups, reflecting NEP's emphasis on inclusive education.

2. Sustained Institutional Growth:

a. Infrastructure Development:

- Well-equipped classrooms, labs, and libraries provide enhanced learning environments.
- The library's digitalization facilitates students' rapid knowledge dissemination.
- Providing a gymnasium and contemporary sports facilities to improve the physical well-being of pupils.
- One strategy to support and encourage innovation is to set up an incubation center for teachers and students to work on innovative projects and ideas.

b. Research and Innovation:

- The college promotes research efforts among both teachers and students, thereby supporting the knowledge economy.
- Organising seminars on various subjects and awareness campaigns about various social issues, health and hygiene.

The college is fostering a research culture through faculty development activities, funding seminars, and encouraging publication in the college peer-reviewed journal "Thoughts and Expressions." and other reputed journals.

3. Decentralization:

- a) Departments can make independent academic and administrative decisions.
- b) The quality policy is jointly developed by the Governing Body and the Principal.
- c) Admissions, examinations, academic coordination, research promotion, extension activities, infrastructure development, and maintenance of records to address academic demands promptly, is overseen by various sub-committees..
- d) The Career Counselling and Placement Cell manages campus recruitment.
- e) The Women's Cell organizes gender awareness programs and International Women's Day celebrations.
- f) The Cultural and Sports Sub-Committees encourage students' overall development through extracurricular activities.
- g) The Counselling Cell focuses on student wellbeing by offering psychological counselling, mentoring, and mental health awareness initiatives.
- h) Dedicated sub-committees for student welfare and overall development, including anti-ragging, grievance redressal, cultural activities, gender equity, NSS/NCC, and placement.
- i) Student exposure is ensured through academic exchanges, expert presentations, and collaborations with other educational institutions.
- j) Suggestions and feedback are welcomed from students, faculty, and non-teaching staff for overall institutional improvements.

4. Participation in Institutional Governance:

The college promotes participatory governance, with active engagement from all stakeholders. The Principal, Governing Body, teachers, staff, and students work together in various subcommittees to ensure a democratic and comprehensive institutional management approach.

Stakeholder Engagement: Stakeholders like students, faculty, and staff are encouraged to provide inputs through 360-degree feedback system.

Transparency and Accountability: Emphasizes transparency with clear roles and responsibilities, promoting accountability through regular performance assessments among all stakeholders.

5. Participation in short and long-term perspective Plan:

Short-term Goals: To support cultural events that are in line with our mission, enable faculty development to improve the quality of education, and encourage enrolment from under-represented groups

Long-term vision: College aims to be a hub of academic excellence and cultural heritage by expanding infrastructure, fostering collaborations at local, state, national and international levels, all the while ensuring accessible and value-based education.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Deployment of Institutional Perspective plans

The major plans deployed in the following broad categories by Rishi Bankim Chandra College for Women are:

A. Teaching –Learning:

- Implementation of the curriculum through well- defined routine structure.
- Digital cataloguing of library and ensuring accessibility of e-resources
- Introducing Learning-Management Software
- Introduction of Value Added/ Add-On Courses and Certificate Courses for all students
- Institutional Preparedness for implementing NEP 2020

B. Student enrichment

- Incorporation of co-curricular activity classes within the routine.
- Skill enhancement and capacity building of students through professional and industrial collaborations.
- Arrangement of workshops and seminars for students.
- Collaborations with NGOs and social organisations for student outreach activities.
- Publication of departmental magazines.

C. Development of research activities

- Hands on training and workshops arranged in collaboration with experts and professionals.
- Encouraging teachers to submit Research proposals to different funding agencies.
- Publishing of the college annual Peer- reviewed Multi-disciplinary journal “Thoughts and Expressions”.
- Providing funding to teachers for attending Professional Development Courses.

D. Students’ outreach activities and Institutional social responsibility

The NSS and NCC units of our college organize social outreach programs in collaboration with NGOs and other social organizations.

The organizational structure of the institute has been framed and functions as per Statutes of West Bengal State University (WBSU) and rules and regulations of the Department of Higher Education, Govt. of West Bengal.

The Governing Body of the college, with the Principal as the secretary and representatives from Teaching & Non-Teaching staff, students, and external members, governs the management of the college in compliance with the opinion of the majority of the members. The Governing Body makes major decisions on development, infrastructure, financial management, academic affairs, admission, governance, and administration, considering suggestions and recommendations from IQAC and various sub-committees and cells, including Finance & Purchase, Academic, Building, and Leave & Service Book. The Governing Body holds frequent meetings on different issues. Matters are discussed in detail and minutes are recorded with care. The sub-committees deal with curricular, co-curricular, and extracurricular activities where faculty members are encouraged to participate as members and conveners. The procedure of all appointments and service rules is maintained as per norms of the Department of Higher Education, Govt. of West Bengal.

Creation of new facilities: New classrooms, a lift, solar panels and solar lights, a water- harvesting system, waste composter, sanitary napkin vending machine and incinerator have been installed .

Renovation of existing facilities: Regular maintenance is undertaken frequently such as repairing of windows and doors; furniture in all classrooms and offices; computers and electrical circuits in our college. Toilets for staff, students, and especially for physically challenged persons, & common rooms have been renovated.

Procurement of Equipment/Facilities Items: The Library is constantly upgraded on the basis of the ever-changing requirement of students from all the departments. Books, e-books, and e-journals are purchased at regular intervals for the benefit of students and teachers as per NAAC recommendation. The Library has been recently upgraded with a RFID scanner at the entrance.

CCTV cameras have been installed in our college for monitoring as well as security purposes. Ramps have been created for the physically handicapped. Silent diesel generators have been provided in Ananga Bhavan and Vidyasagar Bhavan. A sanitary pad vending machine, incinerator, solar panels, solar lights, water-harvesting and composting system has been installed in Vidyasagar Bhavan.

| File Description | Document |
|--|-------------------------------|
| Upload Additional information | View Document |
| Institutional perspective Plan and deployment documents on the website | View Document |
| Provide Link for Additional information | View Document |

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

R.B.C. College for Women adopts a holistic approach to the professional and financial growth, as well as the welfare, of both teaching and non-teaching staff.

A. Appraisal Systems

As part of its comprehensive approach to teacher assessment, the college employs the Career Advancement Scheme (CAS) and a 360-degree performance appraisal system.

For Teachers:

- Frequent academic and administrative audits ensure accountability among teachers.
- The 360-degree teacher appraisal system incorporates feedback from multiple stakeholders for a thorough evaluation.
- The institution uses the Annual Self-Assessment to evaluate faculty performance under the Performance-Based Appraisal System (PBAS). Results are verified by the Principal, IQAC Coordinator, and Departmental Heads. Promotions are based on API ratings in the UGC-CAS PBAS. The institution also acknowledges the extra efforts of faculty members.

For Non-Teaching Staff:

- The annual performance appraisal of non-teaching staff is overseen by the Principal, Bursar, and Head Clerk. Departmental heads evaluate laboratory attendants, and the librarian evaluates library staff.

B. Welfare Measures

Employees of the institution benefit from a variety of programs that supports their well-being, including loans, professional development opportunities, leave policies, and innovative strategies such as staff feedback, grievance resolution, and assistance for research publications.

1. Financial Measures:

- Provident Fund for both teaching and non-teaching staff.
- West Bengal Health Scheme providing medical benefits to employees.
- ESI and EPF schemes for casual non-teaching staff.
- Employees' Cooperative for financial support.
- HRMS for streamlined personnel management.
- Festival ex-gratia for non-teaching staff.
- Leave encashment.
- Pension and family pension benefits.

2. Loan Facilities:

- PF Loan (Refundable): Permanent full-time teaching or non-teaching staff are eligible for loans against their provident fund deposits, which must be repaid within 24 months through salary deductions.
- PF Loan (Non-Refundable): Full-time teaching or non-teaching staff who have completed twenty or more years of service are eligible to receive 75% of their provident fund deposits.
- The college operates an Employees' Co-operative Credit Society where full-time employees can avail themselves of loan facilities at moderate interest rates.

3. Professional Development:

- Study leave for academic staff, promoting continuous learning.
- Financial assistance for participation in seminars and workshops.

4. Leave Policies:

The college offers various leave options, including study, maternity, paternity, childcare, earned, medical, on-duty, half-pay, and casual leave, to support employee well-being and work-life balance.

5. Recreational Initiatives:

- Organization of sports events to promote physical well-being.
- Staff enjoy picnics and cultural activities to rejuvenate and bond.

6. Health Check-Up Camps:

- Regular health camps are organized for students, teachers, and non-teaching staff. NSS Units (I & II) conduct thalassemia awareness and other health programs.
- The college proactively organized a COVID-19 Vaccination Camp with support from the Government of West Bengal and local authorities.

7. Other Initiatives:

- Establishment of a grievance redressal mechanism for staff concerns.
- Encouragement of research and publication activities for teaching staff.

C. Avenues for Career Development and Progression

- Promotions for teachers are executed through the Career Advancement Scheme as prescribed by UGC and the Government of West Bengal.
- Non-teaching staff are promoted according to the rules of the Government of West Bengal.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.97

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0 | 28 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Policy document on providing financial support to teachers | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | View Document |
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 56.83

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 73 | 32 | 78 | 21 | 4 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 10 | 11 | 11 | 11 | 11 |

| File Description | Document |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

R.B.C College for Women employs strong financial strategies to mobilize funds from various sources, emphasizing optimal utilization for holistic institutional development and student well-being.

Financial Strategies and Fund Mobilization by Finance Sub-committee:

- **Proposal and Approval Process:** The Finance Subcommittee initiates the process of fund mobilisation. Properly drafted applications are filed specifying the exact amount of funding required for certain projects or programs. The Building Committee, Purchase Committee, and Library Committee have a crucial role to play in the planning process.
- **Departmental Requisitions:** Departments propose budgets for seminars and webinars to support the institution's academic and research activities.
- **Tender Purchase/FC/GB Approval:** Budget plans for tender purchases are reviewed by the Finance Sub-committee before being authorized by the Governing Body to ensure transparency and compliance.
- **Approval of Proposition/Purchase/Work Order:** Permission is requested in the last phase to ensure that those work orders, purchases, and plans are in keeping with the college's strategic

objectives. The Principal, Bursar, and Accounts departments manage all financial documentation and bill processing.

Funding Sources:

The institution meets its financial requirements from the following sources:

- Admission and other fees
- Funds from DPI, WBHED
- Remuneration for AISHE nodal officer
- Seminar Registration Fees
- Kanyashree grants
- Scrap clearance
- AISHE funding for nodal officer
- IGNOU
- Centre Fees from WBSU
- Prize money received for Youth Parliament Competition.
- Fixed deposits
- Seminar hall rent
- WBSU Sports Fund

College Fund:

The institution maintains its own fund, offering flexibility and autonomy in financial decision-making processes.

Mechanism of fund utilisation:

Fund utilisation initiatives and mechanism to ensure transparency and accountability:

- Building construction through e-tender.
- Purchasing furniture, electronics, etc using e-tender .
- Quotations are obtained for repair work.
- The Finance Subcommittee has frequent meetings to guarantee systematic planning and supervision.
- Regular internal and external financial audits for transparency and accountability.
- The subcommittee reviews, recommends, and presents the annual budget and revised estimates to the Governing Body for approval.
- The income and resources available to the college are used to determine the limits for both recurrent and non-recurring expenses.
- Grants from the government and UGC are meticulously monitored to make sure rules are followed.
- A subcommittee is in charge of how the college fund is used for upkeep and development projects.
- The Principal, the Bursar, and Accounts Section handle all financial paperwork and bills.
- Student fees are appropriately audited and utilized for staff salary payments as well as institutional development.

Types of Fund Utilization:

- Certificate Courses
- Seminars/Webinars/Workshops/Conferences
- Extension Lectures and Special Classes
- Various Professional Development Programs
- IT and Infrastructural development for administrative work and teaching-learning process
- Financial Assistance to meritorious and economically weaker students.

Auditing mechanism:

- The audit assesses the financial system's compliance with norms, identifies deviations, proposes improvements, and recommends aligning current policies with current best practices followed in educational institutions, thereby enhancing overall efficiency.
- Internal and government audits make financial operations transparent and objectively defined. Budgetary compliances help financial management to ensure accountability.
- The internal audit is carried out by GB-approved CA under the supervision of Bursar and Accounts Department .
- The external audit is carried out by an auditor appointed by the Government of West Bengal.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of R.B.C College for Women plays a vital role in improving the standard of education and related activities. The IQAC was created to maintain and standardize quality assurance practices and strategies, and it plays a significant role in enforcing an atmosphere of continuous improvement among every stakeholder involved.

1. Reviewing Teaching-Learning Process:

IQAC aims to enhance the teaching-learning process by regularly evaluating pedagogical approaches, reviewing class plans, instructional materials, and teacher performance. It conducts workshops and

training sessions to keep teachers informed about innovative teaching methods. IQAC also supports dynamic academic growth by purchasing books and journals in the Central library and subscribing to INFLIBNET for e-resources.

2. Evaluating Structures & Methodologies of Operations:

It carefully evaluates the organizational structures and methodology of college operations, as well as administrative procedures, infrastructure, and support services, to find possibilities for improvement. This complete examination includes governance procedures, assuring openness and accountability in decision-making. By performing periodical academic audits, the IQAC assures the collaboration of all members in paving the road for an academic excellence-friendly environment.

3. Monitoring Learning Outcomes and Incremental Improvements:

IQAC's mandate involves assessing learning outcomes through tests, evaluations, and feedback mechanisms. It uses a comprehensive feedback loop to identify areas for improvement and seek expert advice. The documentation process tracks incremental improvements over time. Academic/Administrative/Green Audits are conducted to assess learning outcomes and implement suggestions for overall college improvement.

4. Impact on Technological advancement:

Through the use of modern library management software like KOHA & OPAC software and Learning Management Systems (LMS), the college enhances resource management, speed up information access, and promotes research. Efficient administrative, admission, and assessment procedures (online/offline as required) showcase efficient technological integration across multiple college operations, resulting in cost-effective solutions.

5. Collaboration and Research Activities:

In a rapidly evolving academic environment, where conventional, time-honoured approaches are complemented with innovative, cutting-edge concepts that adapt to the demands of the modern world, research and collaborative efforts are essential. Academic and extracurricular activities, as well as performances in the arts and sports, are all examples of collaboration. In order to address the complexity of research and pique students' interests, interdisciplinary and multi-disciplinary associations are encouraged. This is a huge step in the right direction for encouraging teachers and students to grasp the spirit of the NEP 2020 guidelines. Collaborations enable more vibrant exchanges and motivate practical training initiatives, particularly when the industry component is highlighted.

Challenges, Prospects and Future Directions:

Despite noteworthy achievements, the IQAC at R.B.C College for Women faces challenges in adapting to changes in education, technology, and global competition while simultaneously implementing changes for stakeholders. Numerous disruptions were caused by the Covid-2019, and the community must work together to overcome the losses suffered. Future initiatives will focus on improving student networking, making resources more accessible and available, creating a more refined environment for research in more dynamic fields, and forming partnerships at local/state/national/international level to take advantage of the greater opportunities entwined with a diverse cultural perspective.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

| File Description | Document |
|---|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document |
| NIRF report, AAA report and details on follow up actions | View Document |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Rishi Bankim Chandra College for Women has taken pride in providing adequate facilities and embarked on a transformative journey, prioritizing gender equality and equity, enabling consciousness and sensitization towards gender equality through a number of activities each year. Gender Equity sensitization has been stressed across diverse aspects of campus life. College always tries to provide equitable opportunities to all students regardless of their socio-economic or cultural roots.

(a) Gender Issues in Curriculum:

Issues relating to gender are integrated in the curriculum of subjects like Geography, History, English, Bengali, Hindi, Education and Political Science.

The Department of Political Science includes various dimensions of gender in their syllabus, specifically through the paper 'Introduction to Political Theory' and the course on Feminist Theory, which covers the works of Mary Wollstonecraft and Betty Friedan.

English Honours has a particular paper dedicated to women's writing. ENGACOR11T, focuses on different traits and tropes of women's writing, laying particular emphasis on the confessional mode in women's writing, sexual politics, race, caste and gender and social reforms and gender rights.

In Bengali, 'Stir Patra', 'Agunpakhi' reflect the gender issues in society. In CBCS, BNGADSE02T "Partition Literature" emphasizes women's social status during Partition.

*Two Add-On courses named "**Hindi Literature and Women's Rights**" organized by Department of Hindi and "**Women's Empowerment**" jointly organized by departments of History, Bengali and Sanskrit focused on contemporary gender issues.

*Seminars, lectures in blended mode are organized and enhance awareness on contemporary gender issues.

(b) Infrastructural Facilities:

* 24 hours security staffs and 24 hours CCTV surveillance with 21 CCTV cameras are there.

* A well equipped girls' common room is located next to the college office.

* Scholarships like Kanyashree , SVMCM, Scholarships for SC/ST and minority students ensure their academic growth. The college boasts of receiving the Kanyashree Award from the Government of West Bengal in 2019 and 2020 for providing highest number of Kanyashree scholarship to girl students in 24 Parganas,

*The sanitary napkin vending machines are installed at Vidyasagar Bhawan.

(c) Women Centric Health Initiatives in the Campus:

*The Health Unit of the college regularly organizes health camps where Ophthalmologist, gynaenochologist, general physicians are invited for the overall checkup of the students. Blood group tests are conducted along with the monitoring of their Blood Pressure.

*The Women Cell provides necessary psychological support through seminars and counselling sessions.

*Thalassaemia screening camp is regularly organized by NSS.

*The college offers gym facilities and Yoga courses for the physical well being of the students.

(d) Cultural Programmes:

*The institution actively promotes cultural activities like drama, quiz, essay competitions on gender issues.

*The “Anti Sexual Harassment Cell” , “Anti Ragging Cell” and “Grievance Redressal Cell” are actively involved in dissemination of awareness through posters.

*The Womens' Cell fosters a supportive environment for all gender related issues.

*Individual departments contribute to departmental magazines, wall magazines embracing various gender issues.

* International Women's Day is celebrated every year to disseminate gender issues.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document |
| Green audit/environmental audit report from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Rishi Bankim Chandra College for Women reinforces cultural and communal harmony through various initiatives promoting tolerance, sensitizing students and staff to constitutional obligations, values, rights, duties, civic responsibilities, and nurturing an environment embracing diversity. Various initiatives taken by the institution provide an inclusive environment through different activities in the form of celebration of Commemorative Days, National Festivals, NSS and NCC Activities etc adopted by involving students and teachers with diverse background on single platform for creating inclusive environment.

1. **Celebration of National Days and Communal Harmony:** The College actively organizes Communal Harmony Programmes, and observes National Days like Independence Day, Republic Day etc.
2. **Sensitize Students and Staff to the Constitutional Obligations:** The institute observes specific days such as Human Rights Day, Constitution Day, NSS Day. The college sensitizes the students and employees to the 'Constitutional Obligations about values, rights, duties and responsibilities by arranging special invited lectures and constantly works upon to nurture the students into better citizens.
3. **Observation of Socio-Cultural Occasions:** The college organizes a wide array of programmes including Antarjatic Bhasha Dibas, Yoga Day, International Womens' Day, Teacher's Day etc. Rabindra Jayanti and 22 she Shraban create an environment to learn about Rabindranath and his contribution in maintaining harmony in society. Celebration of Nazrul Jayanti, Netaji's Birthday, Vidyasagar's birthday imprint social values and self esteem within our students.
4. **Code of Conduct:** Our College upholds a code of conduct that emphasizes respect, tolerance and fair treatment for all. This code serves as a guide for students and staff, fostering a harmonious and inclusive community. The Code of conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct.
5. **NSS and NCC Activities:** Students are encouraged to join the NSS units of the college to actively work with people from diverse socio-cultural backgrounds with an aim of improving society. NCC instill in them discipline and patriotism.
6. **SC/ST/OBC/Minority Cell:** The College has established a dedicated cell to support students from marginalized communities, including SC, ST, OBC and minority groups. This initiative aims to address specific challenges faced by these students, ensuring that they have equal opportunities and exposure to resources.
7. **Accessibility Initiatives:** To assist accessibility, the institution has installed lift, ramp and Divyang bathrooms for specially abled students. Provision of wheelchair ensures that those with impairments can navigate the campus with ease.
8. **Equal Opportunities for All:** Recognizing the importance of equal opportunity, the college facilitates sanction of various scholarships and also provides financial assistance from Students' Aid Fund & Students' Welfare Fund. The institution actively invites students from diverse

cultural and linguistic backgrounds and through administrative inclusivity enriches the campus environment, fostering a spirit of understanding and appreciation for differences.

9. Socio-Economic Sensitization Programmes: To conserve and promote cultural and ethnic traditions, the institution maintains a gallery and archives that exhibit diverse objects and historical records. In this way college strives to create a feeling of integrity and appreciation for Indian culture among students. The college organizes a wide array of programmes including Annual Cultural Programme, Basanta Utsav, and Annual Exhibition. The college organizes Annual Sports regularly including indoor and outdoor games. Students regularly participate in university tournaments and excel through their performances.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

Title of the Practice: Administration at Fingertips

Objectives of the Practice: This is the era of Administration at fingertips through e-Practices/e-Governance/e-Communication/e-Academics etc. To fulfill the Vision of administration at fingertips and eco-friendly E Management for 'Save paper, Save trees' Rishi Bankim Chandra College for Women adopted paperless administration in the following areas for conduction of smooth and fast Administrative activities:

- (a) Functioning of Administrative Activities through college website & student app
- (b) Financial Management through WBIFMS & PFMS
- (c) Student Admission & Transfer Certificate issuance through separate Admission portal
- (d) Student data Management through ERP software
- (e) Student Support Systems including Scholarship verifications through institutional login in other portals

- (f) Student progress/course outcome attainment through separate portal
- (g) Student coaching for entry into the services through web portal
- (h) University Registration & Enrolment for Semester end Examinations through student login in college portal
- (i) Recording of Internal and Practical Marks through faculty login in University portal
- j) Learning Management System (LMS) provides e-learning materials from any part of the world
- k) Installation CCTV to provide security and surveillance solution at our campus students, staff people and public.
- l) Installation of Mass SMS Software.

Context:

This is the only girls' college in the locality and serves a huge hinterland and students come from diversified social and economic background. So it is necessary to adopt and transform e-resources for all.

Practice:

The objectives are executed in following ways-

- *Fully online Admission Portal.
- *Financial Management through HRMS, IFMS, E-PF.
- *University registration and Enrolment for semester and Examinations through student login in college portal.
- *Administrative Communications through college website.
- *Enrich student support system through E-Feedback, Student Dashboard-Grievance.
- *Student scholarship verification through institutional login.
- *Institutional cloud storage to support all the stakeholders.
- *Blended learning method (online, offline, smart classes) for both regular and value-added and add-on courses.
- *Digitization of library (KOHA on cloud for library automation, Web OPAC, D Space Software for internal repositories, FID for security checking)
- *Learning Management System (LMS) provide E-learning materials to all from any parts of the world.

* Installation of G-Suite from the session 2022-23

Evidence of success:

Smooth functioning of Administration in all the above mentioned fields through college website, online admission portal, use of electronic media, smart classes in teaching-learning and evaluation methods and above all accustomisation to the e- mode for all stakeholders are the records and evidences of success.

Summary of Evidences of Success:

| Services Executed | Through Media | Beneficiaries |
|--|---|---|
| College Website | https://rbccwomen.org/ | All Stakeholders |
| Admission Portal | https://wbcap.in/ | Students |
| Student's fees Payment | https://erp.rbccwomen.in/StudentPortal/Login.aspx | Students |
| WBIFMS | https://www.wbifms.gov.in/ | Staff Members |
| E-Feedback | https://rbccwomen.com/feedback_system/ | All Stakeholders |
| E-Grievance | https://erp.rbccwomen.in/StudentPortal/Login.aspx?AspxAutoDetectCookieSupport=1 | All Stakeholders |
| College Facebook | https://www.facebook.com/profile.php?id=61560119908588&mibextid=LQQJ4d | All Stakeholders and alumnae |
| Mass SMS Software | https://portal.commutool.com/#/dashboard | Present students and staffs |
| College Journal (Thoughts and Expressions) | https://rbccwomen.org/index.php?option=com_content&view=article&id=241&Itemid=0 | Faculty members and scholars |
| Digital Library | | |
| 1. | E-Learning Platform Action 1 e-PG Pathshala | https://epgp.inflibnet.ac.in |
| 2. | e-content courseware in UG subjects | https://cec.nic.in/cec |
| 3. | National Digital Library | https://ndl.iitkgp.ac.in |
| 4. | West Bengal Secretariat Library | https://ndl.iitkgp.ac.in |
| 5. | West Bengal Public Library Network | https://www.india.gov.in/website-west-bengal-public-library-network-kolkata |
| 6. | South Asia Archive | https://www.loc.gov/item/lcwaN0018836 |
| 7. | CEC-UGC YouTube Channel | https://www.youtube.com/channel/UCA7OQkX9AEIVQ6j9i0OSQhA |
| 8. | NPTEL (National Program on Technology Enhanced Learning) | https://nptel.ac.in/ |
| 9. | Directory of Open Access Books | https://www.doabooks.org/ |
| 10. | Directory of Open Access | https://doaj.org/ |

| | |
|-----------------|--|
| Journals | |
|-----------------|--|

Limitations Faced:

- *Frequent power cut and interruptions in internet services
- *Financial and mental constraints of students accepting the E-Management System.
- *Frequent changes in mobile numbers and change in mail id of the students.
- *Lack of mobile and computer for each students.

Resources Required:

- Funds from the Government and Non Governmental level that helps the economically backward students to receive proper electronic devices like computer, smart phone pen drive etc.
- Proper training from the professionals to all.

BEST PRACTICE 2

Title of the Practice: Empowering Excellence and Holistic Student Support through **Student's Profile Mapping.**

Objectives:

- # Allowing students to grow and learn.
- # Analyze students' profile and the progression pattern.
- # Empowering students' welfare through participatory management programmes.
- # Focus on knowing each student by providing them all sort of mental, physical, financial support.

Practice:

The College facilitates all of our students to avail several state and central government scholarships schemes. The Kanyashree Scheme, a flagship project of the Government of West Bengal, ensures financial security of the female students. Apart from this scholarship for the minority students and the SVMCM Scholarship based on merit are availed by a huge number of students.

Recognizing the financial challenges that students may encounter, Rishi Bankim Chandra College for Women has established some financial welfare programmes including freeship, half freeship and provision of financial help to the students. This initiative addressed the needs of economically challenged students by providing fee waivers based on their financial circumstances. Over the years huge number of students have benefitted from this inclusive approach, ensuring that deserving students can pursue education without financial constraints. Despite the challenges posed by the pandemic, the impact of the programme has been sustained, reflecting its resilience and significance.

Ensuring students' welfare through cultural and other supportive activities.

Students' Profile help in understanding the demographically and educationally challenged conditions of the candidates applying to the college. It also helps to find out their aptitudes and talents in specific fields ranging from their ability to process information, to communicating patterns, to their intelligence score. The students' profile mapping starts with individual student's personal details including name, semester/year, subject combination and family condition. Many of our students are first generation learners. So it is necessary to get a proper view of student's profile to analyze the scopes of improvement, and ensuring adoption of most effective means of development.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |
| Any other relevant information | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

The institution strives to empower today's women and uphold universal moral, social and ethical values within them with a number of visions. This is the only girls' college in the locality and serves a large hinterland .Enrolment of students from a diverse social structure including huge number of minority students and students from economically weaker sections of the society from the local industrial belt. Many of them are first generation learners and their participation in teaching-learning enrich our distinctiveness. Over the years, the college has tried to nurture, foster and carefully preserve the prime objectives. The objectives are to provide all possible mental and financial support to the students to be self reliant.

Objectives:

- Providing safety and security to all the students and other stakeholders within the campus.
- Spreading legal and social awareness among the students.
- **Gender sensitization** among the students.

Keeping the objectives in mind the college has initiated several measures and ensures strict adherence to all of them.

- The **Women's Cell** of the institution is constantly working on gender issues. The Women's Cell of our college provides necessary psychological support to students and female staff as and when

necessary.

- International Women's Day is celebrated each year and eminent women personalities from different fields of the society are invited to share their experiences, struggles, and achievements.
- Regular health checkups are done by the Health Unit of the college through free health camps. It includes eye checkups, examinations of blood, Thalassaemia screening (by NSS) etc. Sessions on mental counseling and seminars are also conducted to ensure psychological well-being.
- Seminars are organized to empower students' self esteem and enhance their employability skills.
- The institution strives to empower today's women and uphold universal moral and social values. Contributions and donations are forwarded to socially and economically backward students from neighbouring villages.
- Students are also encouraged to participate in various activities like cultural competitions, sports, career opportunity activities like job fairs and career counselling sessions, mental wellbeing etc. Many of our students use the NCC and NSS platform to serve the society.

Innovation and Entrepreneurship:

Our **Career Counseling and Placement Cell** provides the platforms to the students regarding preparation for government jobs, skill enhancement, entrepreneurship developments, training courses etc. **The Entry into Service Cell** of the college provides the final year/semester students free coaching for competitive examinations. The institution organizes a professional beautician course in collaboration with **George Telegraph School of Skills**. It initiates students' skill enhancement training programme within the campus.

Our college also organized a number of programmes with '**Anudip Foundation**', **Naihati** with the alumnae and the final semester students for **Pro-Future activities** like job fair and career counselling.

- An established Alumnae network is present in our college. Workshops and training programmes (Needle workshop in collaboration with '**NaihatiNari Shakti MahilaSamiti**'), are organized for students and alumnae interested in art and craft, painting and jewellery making etc. Regular exhibitions-cum-sale are organized by the Incubation Cell in collaboration with the registered Alumnae Society(56507 of 2016-2017) for the pass-out students who have pursued careers in sustainable art and craft, painting and Jewellery making. This **Incubation Cell** also provides network opportunities for students and can provide valuable insights, industry connections and opportunities for collaboration.
- Our college is situated in Naihati, which has along fostered **cultural heritage**. Nearby Bhatpara is an ancient seat of Sanskrit learning, with several exclusive Sanskrit schools called Tols. Historically Bhatpara is famous as the abode of prominent Sanskrit Pundits and as a seat of learning of ancient Hindu Shastra and Vedic texts. Our institution takes the pride of being named after Sahitya Samrat Rishi Bankim Chandra Chattopadhyay, the famous creator of our national song '**Vande Mataram**', who was born in Kanthalpara, Naihati. Naihati is known for its rich history, vibrant culture and strategic location on the banks of Hoogly river. The city has a fascinating past that dates back to the 16th century, when it served as a flourishing port town under the rule of various dynasties. Rishi Bankim Chandra College for Women empowered by the values and ideas of great educationist Pandit Haraprashad Shastri and Rishi Bankim Chandra Chattopadhyay maintains **archive** since 2016 preserving rich rural heritage, sculptures and handicrafts. Department of Bengali maintains the archive with full devotion.

There is a significant role of the college **museum** transferring knowledge to the students and visitors.

The museum as build in collaboration with ‘Bankim Bhaban Gabeshana Kendra’ and the departments of Bengali, history and Sanskrit are religiously and actively involved in this gigantic effort. It is through such commemoration of this distinctive history through consistent contemporary activities that Rishi Bankim Chandra College for Women would continue to uniquely serve its community and open new horizons of knowledge.

Parent- teacher meetings are regularly organized by the college and by the individual departments. Parents are given the utmost priority to share their opinions and complains and grievances through the feedback. Parent feedback report is annually prepared on the responses of the respected parents and proper measures are taken by the institution and the individual departments. In the meeting held in 23-24 session many guardians show their grievances about lack of sanitation and drinking water facilities. The college authority readily solved the problem of sanitation and the existing water purifiers are periodically maintained through AMC.

#Sanitizer Preparation and distribution during COVID by Department of Chemistry: Sanitizer was prepared in the department of chemistry on 13/04/2020 during COVID under the supervision of honorable principal Dr. Lana Mukhopadhyay. The prepared sanitizer was distributed among the teaching and non teaching staffs.

Rishi Bankim Chandra College for Women excels in holistic education, prioritizing physical well being, campus safety, technological advancement, environmental sustainability and above all academic diversity. Going beyond traditional academic boundaries, the institution fosters an ideal environment that supports students ‘over all development and success. These are the evidences of our distinctiveness in providing quality education and practiced for **“Capacity Building of Women for Sustainable Development”**.

| File Description | Document |
|--|-------------------------------|
| Appropriate web in the Institutional website | View Document |
| Any other relevant information | View Document |

5. CONCLUSION

Additional Information :

ACADEMIC:

1. Conducting Add-on/ Value-Added/Certificate Courses for all major & Minor students
2. Organizing Students Enrichment Programmes in different sectors
3. Considering its social responsibility, the college took green drives and cleanliness drives in the locality, planted mangrove in Sunderbans in collaboration with Purbasha Eco Helpline Society.
4. Publication- The College publishes a peer-reviewed annual journal titled *Thoughts and Expressions* having ISSN: 2321-7804.
5. Centre For Heritage- Keeping in mind the rich history of Naihati the College has installed two cultural exhibits on Culture of Bengal and Bankim Chandra Chatterjee respectively.
6. Indian Knowledge System- Under NEP, the college intends to establish a learning centre on Indian classical literature and language, run through the department of Sanskrit and History.
7. NSS Activities- The NSS units of the college conduct a number of extension and socio-hygienic activities.
8. Boosting Employability- College, in collaboration with several professional institutions and NGOs conduct job fairs and placement programmes along with effective courses on soft skills.

INFRASTRUCTURE

1. Application of Software- The college utilizes softwares like LMS, ERP & G-Suite to facilitate e-learning 24/7 and also to maximize student' facilities.
2. Girls' Hostel- The college intends to establish a Girls' Hostel near the college to help students coming from afar.
3. Renewable Energy Source- College has also installed solar panels on the roof of Vidyasagar Bhavana to use solar energy as part of its everyday usage and to reduce use of conventional energy.
7. Re-use of Water Resources- The water Resource Management Project including rainwater harvesting and waste-water recycling has also been completed in the early phase of 2023.
8. An additional air-conditioned auditorium is also being constructed on the top of Vidyasagar Bhavana.

9. Health & Hygiene- The college regularly arranges Yoga camps and courses on Yoga to make our students healthy in mind and healthy in body.

Concluding Remarks :

FUTURE PLANS

1. The college plans to create infrastructural provisions for offering Multidisciplinary Subjects for the effective implementation of NEP-2020 Regulations in compliance with the guidelines of West Bengal State University.
2. College intends to implement more diversified topics for the beyond curriculum-based Add-on Programmes and Skill-Oriented Certificate Courses.
3. College will promote more Capacity Building Programmes and Skill Enhancement Activities for the holistic development of the students.
4. NEP-2020 encourages the institute to execute Inter-Disciplinary/ Multidisciplinary Research & Academic Activities for the students and teachers. To ensure research mobilization, the college intends to open a research center and allocate necessary funds.
5. The college will promote more Awareness Programmes on Heritage and Culture as well as organize Entrepreneurship Generation Programmes involving students, teachers and independent researchers.
6. College will conduct more Extension and Social Outreach Programmes involving NGOs, colleges and professional training institutes as a part of Institutional Social Responsibility through active participation of the NSS Units, NCC cadets, students and teachers.
7. College will continue its Environmental Awareness and Protection Activities through expansion of area of mangrove plantation in Sunderbans, arranging green drives and spreading environmental awareness.
8. College will plan for the proper management of the maintenance and upgradation of the existing facilities in the premises.
9. College will design for creating possibility of generation and utilization of more renewable energy sources in the campus through financial support from the authority.
10. The college runs an incubation center in collaboration with the alumni association of the college to promote entrepreneurship and craftsmanship.
11. The college has regular access to the language laboratory of Rishi Bankim Chandra College and intends to make one of its own in near future.

