

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-2015

1. Details of the Institution

1.1 Name of the Institution

RISHI BANKIM CHANDRA COLLEGE FOR WOMEN

1.2 Address Line 1

EAST KANTAL PARA

Address Line 2

NAIHATI

City/Town

NORTH 24 PARGANAS

State

WEST BENGAL

Pin Code

743165

Institution e-mail address

rbccwomen@gmail.com

Contact Nos.

9432490530

Name of the Head of the Institution:

DR. LANA MUKHOPADHYAY

Tel. No. with STD Code:

033-25801905

Mobile:

9432490530

Name of the IQAC Co-ordinator:

JILKOD MAMUN

Mobile:

9433145192

IQAC e-mail address:

rbccwomen@gmail.com

1.3 NAAC Track ID

WBCOGN11701

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

www.rbccwomen.org

Web-link of the AQAR:

<http://rbccwomen.org/AQAR.html>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	2004-2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

25/03/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 01/07/2013 to 30/06/2014 (DD/MM/YYYY)
- ii. AQAR 01/07/2012 to 30/06/2013 (DD/MM/YYYY)
- iii. AQAR 01/07/2011 to 30/06/2012 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Post Graduation in Directorate of Open & Distance Learning (DODL) under Kalyani University

1.11 Name of the Affiliating University (*for the Colleges*)

WEST BENGAL STATE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NA

University with Potential for Excellence NA UGC-CPE NA

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held : 07

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : Yes

Total Nos. International National State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Development of the new campus	Construction of the new central library and digital resource centre.
2. Development of infrastructure for DODL under Kalyani University	Creation of a separate office for the DODL in the new campus
3. Upgradation of library with subscription to various journals and e-libraries	Journal section and computer section maintained in the central library

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	14 (12 H +2G)			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	14			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	14

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers
 Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N .A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

URDU(Gen)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	20	3	1(Principal)	02 –CWTT 06- PTT

2.2 No. of permanent faculty with Ph.D. 14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		2								

2.4 No. of Guest and Visiting faculty and Temporary faculty 31 00 00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	03	09	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution ensures regular use of multimedia technologies for student facilitation through use of PowerPoint presentations and slide shows, documentary shows etc. Use of computer in departmental laboratories and online resource is also encouraged.

2.7 Total No. of actual teaching days during this academic year 234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Practice of in-house projects and mid-term examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop NONE

2.10 Average percentage of attendance of students 60%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(HONS)	258	00	3.48%	72%	22.48%	98%
BSc(HONS)	59	00	5%	76%	15%	96.61%
BA(GENERAL)	806	00	00	3.59%	58%	61.66%
BSc(GENERAL)	73	00	4.10%	35.61%	60.27%	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC looks after provision of necessary modern facilities and latest equipments in laboratories and classrooms. Monitoring of teaching and learning process is done by self-appraisal books of teachers and feedback from students. IQAC also maintains regular evaluation system through the examination committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	05
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	12	01	
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee functions under the IQAC for sensitising/promoting research climate in the college. Necessary assistance has been provided to the interested teachers to apply for research grants from sponsoring agencies. The committee monitors the progress of research work, and tries to resolve any difficulties faced in the course of pursuing research projects. The committee recommended that the faculties should be given infrastructural facilities by the College authority as required, according to the space available and the priority of the requirements. The committee recommends to the Governing Body the grant of Study Leave to complete Ph. D or post-doctoral work. The committee also gives guidelines to the faculty for applying Ph. D, M. Phil/FIP programme according to UGC norms. The committee encourages for research publications of the faculties and publishing a multidisciplinary annual journal by the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NONE	NONE	NONE	NONE
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	N A	N A	N A	1 (Applied)
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	8	0
Non-Peer Review Journals	0	7	16
e-Journals			
Conference proceedings	3	9	0
Books		1	
Chapter in books			4

3.5 Details on Impact factor of publications:

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total				

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : None

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges : None

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					1
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: None International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : None

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

None

Type of Patent		Number
National	Applied	01
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: None

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

None

None

3.19 No. of Ph.D. awarded by faculty from the Institution

None

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : None

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: None

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS: None

University level State level
National level International level

3.24 No. of Awards won in NCC: None

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq. mts.)	4564.82			4564.82
Class rooms	32			
Laboratories	15			
Seminar Halls	2		UGC +Govt.	
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Principal's room has 2 laptops and 1 handycam, all-in-one printer.
Accounts department has 1 desktop, 2 printers
2 desktops are in server room. The office has 5 desktops and 7 printers
Library has 3 desktops and 3 printers. One computer has been bought in the library for the purpose of COSA.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11351		1310		12661	
Reference Books	00		56		56	
e-Books	00		00		00	
Journals	01		01		02	
e-Journals	00		00		00	
Digital Database	00		00		00	
CD & Video	00		15		15	
Others (Book Bank)	963		00		963	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added	01		02(software)					
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

None

4.6 Amount spent on maintenance in lakhs :

i) ICT	70,000/-
ii) Campus Infrastructure and facilities	1,27,874/-
iii) Equipments	2,68,768/-
iv) Others	5,82,597/-
Total :	10,49,239/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student- support programmes are conducted and the notifications are posted on notice-boards, website and circulated in classrooms.

5.2 Efforts made by the institution for tracking the progression

The college conducts a mid-term test apart from the selection test so that the student has to undergo a continuous process of evaluation and assessment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3955	NA	NA	NA

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	NA			NA	

Last Year (2012-2013)						This Year (2013-2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3186	607	45	219	06	4063	3053	516	149	236	01	3955

Demand ratio : 1:2

Dropout % :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry into Service Coaching

No. of students beneficiaries

5.5 No. of students qualified in these examinations : Data not maintained

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

There is a specific teachers' body to look after this project. Counselling sessions are conducted by this guidance cell regularly.

No. of students benefitted

5.7 Details of campus placement: NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NONE

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	137	23,570/-
Financial support from government	178	44,50,000/-
Financial support from other sources	03	5,400/-
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Lack of toilets which has been redressed by building of New Building

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: i) Providing safe and ideal educational environment to its students and thereby decreasing the rate of drop-outs.

ii) Providing professional coaching programmes for employment assistance.

iii) Providing education to the less enlightened sectors of society through remedial classes for SC/ST/OBC/Minority.

Mission: i) maximization of infrastructural resources for student benefit.

ii) Maintaining regular academic practice and fair evaluation system

iii) Introduction of farther honours courses in subjects like Physiology, Physics etc.

iv) Introduction of masters in select subjects like Bengali and Chemistry.

6.2 Does the Institution has a management Information System

The college ensures effective information system through

i) Student feedback system

ii) Grievance redressal cell

iii) Equal representation of teaching, non-teaching staff, student and society in the Governing Body

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Balanced distribution of syllabi is ensured through implementation of a central academic calendar.

6.3.2 Teaching and Learning

Use of multimedia is encouraged in regular academic practice.

There is a programme of remedial classes for SC/ST/OBC/Minority.

6.3.3 Examination and Evaluation

Mid-term examination, Regular class-tests, In-house projects

6.3.4 Research and Development

Teachers attend Orientation Programmes, Refreshers Courses and workshops organized by the Academic Staff Colleges. There are specific committees on research, publication and arrangement of seminars. Teachers attend different state level and international level seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i) Individual laboratories for Chemistry, Physics, Geography and Physiology.
- ii) Day-Care Centre, Students' Gym
- iii) Digital resource centre in central library
- iv) Proposed ICT room

6.3.6 Human Resource Management

Students are initiated in social activities through NSS. They are tutored on their duties and the value of discipline through NCC. Students are regularly involved in arrangement of programmes like annual sports meet, various cultural programmes, seminars etc.

There is a co-operative society that provides loans to teaching and non-teaching staff.

The college recruits guest lecturers for academic benefit.

Economic benefits like scholarships and free-ships are provided to needy students.

6.3.7 Faculty and Staff recruitment

The college recruits guest lecturers either against vacancy or against demand for academic facilitation. The same process is undertaken for non-teaching staff as well.

6.3.8 Industry Interaction / Collaboration

There is no such collaboration at present.

6.3.9 Admission of Students

A transparent admission process has been maintained by involving all teaching, non-teaching staff and the students union

6.4 Welfare schemes for

Teaching	Group insurance, loans from Provident fund and Co-operative
Non teaching	Group insurance, loans from Provident fund and Co-operative
Students	Student free-ships, welfare fund and principal's fund, Kanyashree, post-matric scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N .A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

Regular feedback and assistance in institutional activities

6.12 Activities and support from the Parent – Teacher Association

Parent feedback facilitates curriculum design for student benefit

6.13 Development programmes for support staff

Computer training sessions are arranged for teaching and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS unit takes cleanliness drives in the campus for maintaining cleanliness in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Digital resource centre in the central library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Fire extinguishers and water filters are fitted in the new campus for safe and healthy campus. Eco-friendly fittings like exhaust fans and tube lights and CFL bulbs are fitted. Offices for NSS, NCC and DODL are created in the new building.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Financial support is extended to needy students for their benefit.
Remedial classes are arranged for SC/ST/OBC/Minority students.
Special tutorial classes are arranged for less proficient students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Classrooms are regularly cleaned and maintained. Perfect sanitation is maintained in toilets. Adequate dustbins are strategically placed in the campus for waste management.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Environmental awareness is created among the students through the study of environmental studies (a compulsory subject). Student seminars and special demonstration sessions are regularly arranged. Students are encouraged in publishing wall-magazines and departmental magazines as well. Departments like Botany and Zoology arrange excursions to create awareness about local flora and fauna.

8. **Plans of institution for next year**

- i)Expansion and upgradation of new campus.
- ii)Creation of ICT room. Advanced culture room in Botany department and a research centre in the Chemistry department.
- iii)Museum cum exhibition display boards on culture of Bengal in Bengali department.

Name: Jilkod Mamun

Signature of the Coordinator, IQAC

Name : Dr. Lana Mukhopadhyay

Signature of the Chairperson, IQAC

ANNEXURE 1

Best Practice-1: Empowerment of Women through Quality Education.

Goals

The college engages in women's empowerment through education practices with the following objectives:

- To enable students to appreciate and understand the essential role played by women in society and the work force.
- To assess the needs of economically challenged students and first generation learners and help them to achieve their academic goals.
- To understand and address through counselling both academic and financial problems faced by the students.
- To create a friendly and conducive learning environment for the students.
- To provide moral support to students from repressed and emotionally unstable environments.
- To motivate students to perform better through prizes and scholarships.

The context

We believe that education is the most important tool for women's empowerment. Educating a woman is equivalent to educating a family, and consequently the entire nation. Women have a significant contribution in the present workforce. Even as homemakers, they play an essential role in educating their children and giving them a firm moral foundation. The college acknowledges the greater responsibility associated with women's education and makes utmost effort not only to create an environment conducive to learning for all the students, but also to equip them with moral values and skills which will support and sustain them throughout life. As women from economically weaker sections of the society confront greater difficulties in pursuing higher education, various supports is extended to them to realize their potential and fulfil their dream of establishing themselves as valuable members of society through quality education.

The Practice

The college takes the following steps towards the empowerment of women:

- Our college extends financial support to meritorious but economically disadvantaged students in the form of tuition fee concessions (full/partial). Although free studentships are mostly granted on merit-cum-means basis, the conditions are relaxed for students who do not fulfil the criteria of merit but will be unable to continue their education without financial aid. The college maintains a Students' Aid Fund, Students' Welfare Fund and Principal's Fund to render financial assistance to needy students.
- Students of the college incapable of paying University examination or excursion fees are supported by funds from college. The admission fees for meritorious but economically disadvantaged students are often paid from these funds. After admission, such students are immediately recommended for free studentship.
- The Students' Welfare Cell provides support on academic matters. They are encouraged to complete their education and become self-reliant.
- Besides this, the students regularly seek personal advice on academic and psychological matters from the teachers of their departments. The teachers frequently remain after college hours to provide such counselling.
- The college also has a relaxed attendance policy for students who need to work to support their families. The teachers also lend their maximum support to such students.
- The Students' Health Home provides a whole range of medical facilities to our students at subsidised rates.
- The college has a healthy mix of students from all communities and backgrounds that learn to coexist and work together in harmony. This promotes a sense of national integrity.
- Remedial Coaching and special classes are organized regularly for the benefit of students from S.C., S.T. and minority communities and first generation learners.
- The N.C.C. has been actively functioning in the college. It has been responsible in training the students in defence, fitness and team work. Our students have had the opportunity to participate in national level sports meets and camps.
- The college has instituted a large number of awards and scholarships for meritorious students, outstanding performers in sports and N.C.C. activities and those requiring financial assistance.

Best Practice II: Sustained emphasis on co- and extra-curricular activities to stimulate all-round development

Goals

The college engages in several co-curricular activities and education practices with the following objectives:

- To encourage the holistic development of students
- To explore and bring to fruition the latent potential of each student and to provide an ambience for creative expression
- To provide a platform which facilitates smooth transition from college campus to higher education or the professional sector
- To provide optimum exposure to the cultural environment and develop a sense of cultural belonging
- To promote goodwill and interaction among all students and teacher-student interaction
- To inculcate the values of discipline and moral character
- To expose the students to new ideas of research and development
- To develop leadership skills and organizational abilities

The context

The motto of our college is been “ASATO MA SADGAMAYA – TAMASO MA JYOTIRGAMAY”, meaning, “Allow me to know my true identity, my true purpose of life – Let me enter light from darkness, enlighten me with knowledge from ignorance.” With this objective in mind, every effort has been made by our college to tap the hidden potential in the students and inculcate good human values. Since its inception, the college has been tirelessly engaged in the task of creating a long and illustrious lineage of women achievers in every field of life. In order to achieve this purpose of all-round individual development, mere academic pursuit is not adequate. Therefore, alongside the curricular programmes, extracurricular activities have been designed to ensure their cultural and moral well being. The college considers it its duty to provide value -based education and life–skills which will help to create individuals who can not only adapt themselves easily to an ever-changing society but can also provide leadership and guidance when necessary.

The Practice

Co- and extra-curricular Activities:

The college has always believed that an all-round educational development can only take place through a holistic approach. In this context, the college has taken the following steps:

- The Fresher’s Welcome is annually held in a 100% ragging-free environment. This is achieved by encouraging equal participation of the seniors and the new entrants in designing the programme. This fosters a strong bond between freshers and seniors and creates a friendly ambience.
- The college upholds Indian tradition and heritage in all such events. In the present scenario of steadily degrading social values, our college has been able to maintain distinction with regards to the quality and nature of such programmes. A strict discipline is followed during these programmes. Active participation of teachers and their valuable guidance during the same also ensures meaningful achievements. These cultural programmes have been the platform where a lot of our students have discovered and realized their love for performing arts which they have pursued professionally later in their lives.
- The college organizes a number of extension lectures other than departmental activities and UGC sponsored seminars. The subjects of such lectures are carefully chosen so that they provide a unique exposure to new thoughts and developments in the frontier areas of research as a matter of academic interest. The students actively participate in such programmes and this enhances their leadership and organizational skills.
- The college regularly observes the birth and death anniversaries of personalities of national interest like freedom fighters, scientists, moral leaders, educationists, poets, writers etc. with a view to provide role models to the student community. Programmes are held regularly to celebrate Bhasa Dibas, Rabindra Jayanti, Baishe Sraon etc.
- The literary talents of the students find expression in the annually published college magazine and the wall magazines of the different departments.

Evidence of Success

The quality education imparted by the college has resulted in it becoming one of the most sought after institutions for higher studies. This is reflected in the increased number of students admitted to the college each year. Over the years many students have benefitted from these practices and have been able to successfully complete their education as a result. Moreover, our efforts have also made it possible for many students to tackle their personal and emotional problems and rise above them to carve out their individual identity. Our college is proud to have as its alumni countless prominent figures in the fields of academics, literature, art and culture, politics, administration and law, sports. They have not only carved out a niche for themselves but have also upheld the name of the college by utilizing the opportunities given to them. Their exemplary achievements have brought honour and glory to the college and reaffirmed its faith in the best practices mentioned above.

The college has never seen an atmosphere of unrest or in-fighting among students and there has always been a healthy atmosphere of learning. Moreover, the teacher –student relationship in this college is such that the students always voice their thoughts and opinions without fear of being subdued. The college initiatives have produced socially responsible citizens who are equally aware of their moral and ethical ground as well as their civic rights. Through these value-based practices we uphold the views of Swami Vivekananda:

“Education is not the amount of information that is put into your brain and run riots there, undigested, all your life. We must have life building, man making, and character making assimilation of ideas. If you have five ideas and make them your life and character, you have more education than any man who has got by heart a whole library.”

Problems Encountered and Resources Required

- The primary constraint in the implementation of the practices mentioned above is the shortage of time and space and the timely detection of students’ needs. The college functions in the morning hours and has to share classroom and laboratory space with Rishi Bankim Chandra College. This leaves us with limited time and space for teacher-student interaction and counselling. The college tries its best to overcome this problem by setting up two new campuses.
- The College has to contend with a growing number of students and shortage of staff. This severely impedes the much needed one-to-one interaction between teacher and student.